

Course Descriptions

Definition of Prefixes

ADE - Adult Education/Human Resource Development; AFA - African-New World Studies; ARE - Art Education; CGS - Computer Applications; CHD - Child Development; EBD - Education: Emotional/Behavioral Disorders; EDA - Education: Educational Leadership; EDE - Education: Elementary; EDF - Education: Foundations; EDG - Education: General; EDH - Education - Higher; EDP - Education: Psychology; EDS - Education: Supervision; EEC - Education: Early Childhood; EEX - Education: Exceptional Child, Core Competencies; EGI - Education: Exceptional Child, Gifted; EIA - Education: Technology; ELD - Education: Specific Learning Disabilities; EME - Education: Technology and Media; EMR - Education: Mental Retardation; ESE - Education Secondary; EVT - Education: Vocational/Technical; FAD - Family Development; FLE - Foreign Language Education; HEE - Home Economics Education; HHD - Housing; HLP - Health, Leisure, and Physical Education; HME - Home Management Equipment; HOE - Health Occupations Education; HSC - Health Sciences; LAE - Language Arts and English Education; LBS-Labor Studies; LEI - Leisure; MAE - Mathematics Education; MHS - Mental Health Services; MUE - Music Education; PEL - Physical Education; PEM - Physical Education Activities; PEO - Physical Education Activities; PEP - Physical Education Activities; PET - Physical Education Therapy; RED - Reading Education; SCE - Science Education; SDS - Student Development Services; SPS - School Psychology; SSE - Social Studies Education; TSL - TESOL.

F-Fall semester offering; S-Spring semester offering; SS-Summer semester offering; ALT-alternate years; AR-as required.

ADE 5383 Instructional Analysis and Design (3). This course includes analyzing models for instructional analysis and design. Identifying the target population, instructional needs, job and task analysis. Developing learning objectives and related design. Prerequisites: ADE 5386, or ADE 5387, or permission of the instructor. (F)

ADE 5386 Individual Learning and Adult Education (3). Students differentiate learning theories related to teaching adults, contrast characteristics of adults relative to youth, and evaluate the implications of these relative adult learning situations. (F)

ADE 5387 Organizational Learning and Human Resource Development (3). Developing rationale and philosophy of human resource development and understanding theories of workplace and organizational learning. Understanding and applying models of organizational learning. (S)

ADE 6074 Writing for Publication in Adult Education and Human Resource Development (3). Students develop an understanding of the scholarly writing process and produce scholarly work for submission. Topics include topic selection and manuscript organization, preparation, and review. (SS)

ADE 6180 Organizational and Community Processes in AE/HRD (3). This course analyzes human resource and community development programs, the processes and implemental strategies; needs assessment objectives,

curricula, recruitment, implementation, and evaluation. (SS)

ADE 6186 Comprehensive Program Evaluation in AE/HRD (3). This course incorporates development of a comprehensive strategy for evaluating complex educational, training, human resource and organizational development programs. (SS)

ADE 6195 Perspectives on Adults with Disabilities (3). In this course the student will distinguish the various perspectives of the employment, inclusion, and education of adults with disabilities; analyze forces that inhibit solutions; and develop programs, curricula, materials, recruitment strategies, and evaluation designs. (F/Even years)

ADE 6260 Management of AE/HRD Programs (3). This course is composed of analyzing regulations affecting adult education/human resource development, selecting and training staff; selecting organizational patterns; executing managerial responsibilities; administering supportive services; relating training to organization development. (F)

ADE 6286 Instructional Development and Implementation (3). The course includes the following: 1. a systematic approach to developing instructional materials and strategies appropriate to adult and organizational needs and 2. implementation strategies including instructional delivery skills for adult learning. Prerequisite: ADE 5383 or permission of the instructor. (S)

ADE 6360 Adult Teaching Methods (3). Students explore adult teaching philosophy and methods and prepare to teach in a variety of adult learning environments such as higher education, community education, ABE, TESOL and adult literacy. Prerequisites: ADE 5386 or permission of instructor.

ADE 6476 Computer Based Training (3). This is a basic course in computer based instruction and training which includes the application of instructional design to CBT, and proficiency in an authoring software. Prerequisites: ADE 5383 and working knowledge of personal computers are recommended. (S)

ADE 6674 Trends and Issues in AE/HRD (3). This course is comprised of presentation and analysis of state-of-art trends impacting development of human resources in specific organizations including educational agencies/business & industry/public sector and commerce. Prerequisites: ADE 6180 or equivalent. (F/Odd years)

ADE 6906 Directed Study in Adult Education and Human Resource Development (1-3). This is a course of specialized intensive study in areas of interest to the student. Prerequisite: Permission of the instructor. (AR)

ADE 6925 Workshop in Adult Education and Human Resource Department (1-6). The course includes intensive development of selected competencies related to instructional, curricular and/or administrative skills of special interest to students in adult education/human resource development. (AR)

ADE 6930 Seminar in Adult Education and Human Resource Development (1-3). This course consists of intensive study of instructional, curricular, and/or administrative principles and practices for the solution of

problems of special interest to students in adult education and human resource development. (AR)

ADE 6935 Special Topics in Adult Education and Human Resource Development (1-3). These are 'Mini-courses' which provide for an examination of special facets of adult education and human resource development. (AR)

ADE 6945 Internship in Adult Education or Human Resource Development (3 or 6). This course is required in both masters programs. Internship in organizations are according to students' needs & interests. Supervisory visits & conferences are periodically conducted. Prerequisites: ADE 6180, ADE 6260, ADE 6286 or permission of the instructor. (F)

ADE 6946 Teaching Practicum (3). With faculty supervision, students deliver instruction to acquire teaching experience in an adult education environment such as higher education, community education, ABE, TESOL or adult literacy. Prerequisites: Permission of the instructor. (AR)

ADE 7475 Comparative Systems, Strategies and Materials for Adult Education/HRD (3). This course is a review and critique of the prevailing inventory of packaged systems on the market. Examination of assumptions and problems surrounding their actual usage in local and national organizations will be addressed. Prerequisites: ADE 6180, ADE 5383. (SS/Odd years)

ADE 7571 Consulting as an Adult Education/HRD Process (3). This course includes examination of use of internal/external consultation in organizations and strategies for making entry diagnoses interventions achieving internalization of processes outcomes. (SS/Even Years)

ADE 7772 Review of Research in Adult Education and Human Resource Development (3). This course is required in the doctoral program and is composed of a review and synthesis of research & development activities in Adult Education/HRD; Examination of resources/practices/designs & justifications; and assessment of the status of research in this field. Prerequisites: At least six doctoral research credit hours. (F)

ADE 7920 Colloquium in AE/HRD (1-6). Lectures & discussions are given by distinguished educators/social scientists/organizational executives/graduate faculty and students. The colloquia present specific topics related to issues/trends/designs and applications. (S/Odd years)

ADE 7964 Comprehensive Doctoral Examination, Adult Education/HRD (0). This course is the comprehensive doctoral examination in the Adult Education/Human Resource Development. Prerequisite: Permission of Major Professor. (F,S,SS)

ADE 7980 Ed.D. Dissertation (1-12). This course focuses on research for doctoral dissertation for those students approved for candidacy in the Adult Education/Human Resource Development Program. Prerequisites: Permission of Major Professor and Doctoral Candidacy. (F,S,SS)

ADE 7985 Dissertation Defense (0). This course is the defense of dissertation. Prerequisites: Permission of Major Professor and ADE 7980. (F,S,SS)

AFA 6325 Pedagogy in the African Diaspora: Literacy, Culture, Race and Gender (3). This course explores pedagogy broadly throughout the African Diaspora through critical examinations of race, culture, gender and praxis. The course provides opportunities for research in schooling, teacher preparation and gender/class/race based literacy at home and abroad.

APK 6118C Rehabilitation Techniques in Athletic Training with Lab (4). Introduction to basic principles of rehabilitation of athletic injuries, including range of motion, pain control, balance, proprioception, strengthening, and endurance. Prerequisite: PET 4642C. Corequisite: PET 5678.

ARE 5457C Introduction to Computer Art (3). Exploration of the color computer, peripherals and selected software as tools for creating expressive art. Individual imaging projects, lesson plans, readings and presentations required. (AR)

ARE 5553 Introduction to Art Therapy (3). An overview of art therapy as a verbal and nonverbal means of communication with special emphasis on psychodynamic fundamentals inherent to the process for the purpose of diagnosis, treatment, and intervention for people with special needs. (AR)

ARE 5555C Advanced Art Therapy (3). Examination of strategies, techniques and current theoretical approaches in art therapy. Delineation and application of an individual field experience is required. Prerequisite: ARE 5553. (AR)

ARE 5905 Directed Study in Art Education (1-6). Individual investigation and research in one or more areas of art education. Prerequisite: Consent of professor. (F,S,SS)

ARE 5945 Supervised Teaching: Art Education (6). Supervised teaching in a junior or senior high school. Prerequisites: Admission to the Alternate Track Program and completion of prerequisite course work in education and subject matter area. Supervised teaching in an elementary or secondary school. (S)

ARE 6140 Curriculum and Instruction in Art (3). Examination of theoretical bases of curriculum development in art education. Analysis of objectives, content, methods, and materials for art instruction in the elementary, junior, and senior high school. (S)

ARE 6262 Organization and Coordination of School and Community Art (3). Procedures for the organization, coordination and evaluation of school, community, and inservice art programs, with particular attention to the urban multicultural setting. (F)

ARE 6304 Instruction in Early Childhood Art (3). Elective in masters program in Early Childhood Education. Refines skills related to program development, methods of teaching, selection of materials, and review of research, for preschool, kindergarten and primary grades teachers. Lab fees required. (F,S,SS)

ARE 6315 Instruction in Elementary Art (3). Elective in masters program in elementary education. Refines skills related to program development, methods of teaching, selection of art materials, and review of research, for elementary teachers. (AR) Lab fees required.

ARE 6746 Seminar in Art Education: Contemporary Issues and Research (3). Examination of current issues and review of research in art education literature. Delineation and application of an individual research problem. Prerequisite: EDF 5481. (SS)

ARE 6925-29 Workshop in Art Education (3). Production and application of materials and techniques in art education, in a laboratory or field setting. Lab fee required. (SS)

ARE 7938 Doctoral Seminar in Art Education (3). Advanced doctoral study in current theories and research related to art education. Prerequisites: ARE 6746 and EDF 6486. (F,S,SS)

CHD 5266 Advanced Studies in Child Development (3). Survey of current literature on selected areas, analysis of trends and issues, and investigation of recent research in Child Development. Prerequisites: CHD 3220, CHD 4210 or equivalent. (AR)

CGS 5410 Logo for Educators (3). Aspects of Logo as used by educators. Creative aspects, the language, philosophy, structure, and application. Prerequisites: Computers in Classroom or equivalent. (AR)

CGS 5413 PILOT for Educators (3). Authoring language PILOT for teachers. Designed to develop language and its application to all levels of education. Prerequisites: EME 6405 or equivalent. (AR)

EBD 5225 Strategies for Students with Emotional Handicaps (3). Instructional strategies and specialized approaches for teaching students with emotional handicaps. Extensive field work required. Prerequisites: EDG 5414 and Lab, EEX 6051, EEX 6227, EEX 5608. (S)

EBD 6226 Advanced Theory and Practice: Emotional Handicaps (3). Major theories in the area of behavior disorders, and skills in the application of these theories to education. (S,SS)

EDA 6061 Introduction to Educational Leadership (3). This course is an Introduction to Educational Administration/Leadership as a field of both study and practice. Emphasis is placed on the social, economic, and political context of contemporary educational administration; the organization, governance, and control of American education; and Educational Administration/Leadership as a profession and career. (F,S)

EDA 6063 Administration of Independent Schools (3). This is a survey course that examines the administration of private schools. (AR)

EDA 6192 Leadership in Education (3). This course will include review, analysis and application of concepts and theories of leadership with emphasis on organizational and environmental factors, group dynamics, and change processes in education. (F,S)

EDA 6195 Communication in Educational Leadership (3). This course consists of analysis of principles, processes, and techniques of effective communication, public relations in educational leadership, and school-community relations. (S)

EDA 6225 Labor Relations in Education (3). This course examines relations between the school board and its employees. (AR)

EDA 6232 School Law (3). This is a basic course in school law. (F,S,SS)

EDA 6242 School Finance (3). This course describes and analyzes current and emerging school finance plans; the influence of the courts and federal and state legislation on those plans; the Florida Education Finance Plan; and the budget responsibilities of the school principal. (S)

EDA 6271C Administering Educational Technology (3). This course is designed to provide pre-service and in-service administrators with the theoretical and practical knowledge necessary for planning and implementing technology in schools. Students will develop a knowledge base of technology applications essential for educational administrators. (F)

EDA 6503 Instructional Leadership (3). This course focuses on the role of instructional leadership in schools and the role of school administrators in promoting and sustaining instructional leadership. (F)

EDA 6905 Directed Study in Educational Leadership (1-3). This course is for advanced graduate students wishing to engage in independent study under the direction of a faculty member. Prerequisites: Admission to master's program and permission of instructor. (F, S,SS)

EDA 6925 Workshop in Educational Administration and Supervision (1-6). This course offers an opportunity for experienced school personnel to participate in a problem-solving workshop. (AR)

EDA 6928 Special Topics: School Improvement (1-6). This course offers an opportunity for experienced school personnel to participate in a school improvement workshop. (AR)

EDA 6930 Seminar in Educational Leadership (3). This course is a review of selected concepts and competencies in the field of educational leadership. (AR)

EDA 6941 Practicum in Educational Leadership (3). This course consists of application of theory and research to field-based problems in educational administration/leadership. Prerequisite: Permission of the instructor. (AR)

EDA 6943 Administrative Internship (1-6). This course will provide supervised field experience appropriate to the student's interests and professional goals. Prerequisite: Permission of the instructor. (AR)

EDA 6945 Colloquium in Educational Administration (3). This course examines selected contemporary policy and practice issues in educational administration and supervision. It is repeatable with permission of the instructor. (AR)

EDA 7069 Educational Policy (3). This course is a review, analysis, and synthesis of various concepts and models of educational policy formation and implementation. It is for doctoral students only.

EDA 7103 Theories of Educational Administration (3). This course is an examination of theoretical constructs and models related to the organization and administration of educational institutions. Prerequisite: Admission to doctoral program. Doctoral students only.

EDA 7233 Ethics and Educational Leadership (3). This course is an exploration of ethical concepts and issues in educational administration and leadership that

emphasizes the enhancement of personal and professional skills of ethical reasoning and reflection in decision-making situations. (AR)

EDA 7236 Law and Higher Education (3). This course analyzes the legal structure of higher education, including religion, academic freedom, employment, due process, student's rights, desegregation, tort liability, and other issues. (AR)

EDA 7288 Politics of Education (3). This course is an analysis of the political dynamics of educational governance and the political dimension of educational administration. Doctoral students only. (F)

EDA 7550 Administration of Higher Education (3). Analysis of colleges and universities as social organizations with special emphasis on issues of administration, organization, and governance in higher education. (AR)

EDA 7905 Directed Study in Educational Administration and Supervision (1-6). This course is for advanced graduate students wishing to engage in independent study under the direction of a faculty member. Prerequisite: Permission of the instructor. (F,S,SS)

EDA 7930 Seminar in Educational Administration and Supervision (3). This course considers critical issues and problems in the administration of educational institutions. (AR)

EDA 7937 Special Topics in Higher Education Administration (3). This seminar is devoted to the in-depth treatment of selected special topics in theory, research, and practice related to higher education administration. (AR)

EDA 7943 Field Projects (1-6). This course includes participation by advanced graduate students in field projects and studies. Prerequisite: Permission of the instructor. The course may be repeated with permission of the instructor (AR)

EDA 7961 Dissertation Research Seminar (3). This course is designed to provide advanced doctoral students with a knowledge and understanding of the process of dissertation research and writing and of the dissertation defense. Prerequisite: Advanced doctoral standing. (AR)

EDA 7964 Comprehensive Doctoral Examination, Educational Administration and Supervision (0). This is the comprehensive doctoral examination in Educational Administration and Supervision. Prerequisite: permission of major professor. (F,S,SS)

EDA 7980 Ed.D. Dissertation (1-12). This course consists of research for doctoral dissertation. Prerequisite: Permission of major professor and doctoral candidacy. (F,S,SS)

EDA 7985 Dissertation Defense (0). This is the defense of doctoral dissertation. Prerequisite: Permission of the major professor and EDA 7980. (F,S,SS)

EDE 5041 Issues in Elementary Education (3). Provides understanding, skills, and dispositions needed to build an initial knowledge base as to issues that impact elementary education from the historical, philosophical, sociological, psychological, international and contemporary

perspectives. The course serves as an introduction to the field of elementary education. Corequisite: EDE 5XXX.

EDE 5267 Education of the Child in Urban Society (3). For students desiring advanced study in the schooling of inner-city pupils in K-6. Prerequisites: EDF 3723, EDG 3321, EDG 3322. (AR)

EDE 5905 Directed Study in Elementary Education (1-3). Available to graduate elementary majors. Provides for individual investigation in the area of elementary education. Permission of the instructor required. (F,S,SS)

EDE 5925 Special Topics in Elementary Education (3). Available to undergraduate and graduate elementary majors. Provides opportunities to develop skills and knowledge under the guidance of a specialist in a selected area. Permission of the instructor required. (AR)

EDE 6205 Curriculum Design for Childhood Education (3). Required in masters programs in elementary education. A study of curriculum theory, research, construction and evaluation related to elementary schools. (AR)

EDE 6482 Field Research for Educators (3). The first part of a two semester sequence providing the knowledge and skills necessary for conducting research in schools and classrooms by teachers and administrators; using the results of this research to inform practice. Prerequisite: EDF 5481.

EDE 6488 Research in Elementary Education (3). Elective in masters program in elementary education. Required for students in doctoral program. Research in elementary education and the paradigms associated with this research. Prerequisite: EDF 5481. (AR)

EDE 6930 Seminar in Elementary Education (3). Required in masters program in elementary education. Required for students in doctoral program. Advanced study of critical issues and problems in elementary education. Prerequisite: EDE 6488. (AR)

EDE 6971 Thesis in Elementary Education (6). Elective in masters program in elementary education. Design and preparation of an original scholarly investigation in elementary education. Prerequisites: EDF 5481, EDE 6488, and consent of instructor. Corequisite: EDE 6930. (F,S,SS)

EDE 7935 Doctoral Seminar in Elementary Education (3). Required for students in doctoral program. Advanced doctoral study of current theories and research related to elementary education. Prerequisites: EDE 6488 and EDE 6930. (AR)

EDF 5216 Effective Learning in the Classroom (3). A behavioral approach to effective teaching techniques, including theoretical background, behavioral definitions, writing effective objectives, and evaluation of effective learning in the classroom. A field experience will be included. (AR)

EDF 5255 Classroom Management (3). Provides teachers' understandings, skills, and dispositions for successful classroom management. Prerequisite: EDP 5053. Corequisite: EDG 5414.

EDF 5432 Measurement and Evaluation in Education (3). Competencies required for the design, construction or

selection, and evaluation of measuring instruments. Prerequisite: EDF 5481. (F,S,SS)

EDF 5443 Measurement and Evaluation in the Classroom (3). Basic concept in educational measurement, utilizing measurements in instruction, construction of teacher-made tests and other classroom assessments, portfolio and performance assessment, interpretation of standardized test scores.

EDF 5481 Foundations of Educational Research (3). Competencies required for critical understanding, evaluation, and use of published educational research: Understanding quantitative and qualitative methods; sampling; measurement; data collection and analysis; and inference process. (F,S,SS)

EDF 5517 History of Education in the Changing Social and Philosophical Context of the American Republic (3). This course is an historical examination of formal education in the changing social and philosophical context of the American republic. Special focus is on school/society relationship. (F,SS)

EDF 5820 Latin American Education: An Historic and Contemporary Overview (3). Historical and current development of Latin American education, and analysis of principal forces shaping this development. (AR)

EDF 5821 African Educational Systems: A Comparative Approach (3). Contemporary trends and issues of education in selected independent African countries, with historical analysis of colonial educational policies and practices. (AR)

EDF 5851 Social/Cultural Conflict in Educational Change (3). This course explores radical interpretations of the relationship of education to development in the Third World. Emphasis will be placed on the problem of values conflict and on the use of appropriate educational technologies. (AR)

EDF 5880 Intercultural Education: National and International Perspectives (3). Analysis of concepts and programs of intercultural and international education. Consideration of the role of education in fostering intercultural understanding both nationally and internationally. (F)

EDF 5881 Foundations of Bilingual Education (3). Fundamental theories and models of bilingual education, and information about the historical, philosophical, theoretical and legal background for bilingual multicultural programs in the United States. (AR)

EDF 5905 Directed Study in Education (1-3). The student plans and carries out an independent study project under direction. Topics are to directly relate to content of education courses. Independent study may not substitute for regular course offerings. Prerequisites: Written permission of the chairman of the Division and the approval of the instructor. (F,S,SS)

EDF 5942 Multicultural Seminar and Practicum in Urban Education (3). This course includes effective methods of educating immigrant and other minority children. Prerequisite: Current Florida Teaching Certificate. (AR)

EDF 5955 Field Study Abroad (3-6). Development of international and cross-cultural understandings of

educational philosophies and systems through planned travel and study abroad. (SS)

EDF 6211 Psychological Foundations of Education (3). An intermediate course designed to apply theories and principles of learning and development to teaching and student learning in career areas related to education. Challenges of diversity and teacher effectiveness are emphasized. Prerequisites: EDP 3004 or equivalent. (F,S,SS)

EDF 6212 Research Problems in Educational Psychology (3). Critical analysis of research trends and topics in educational psychology with specific relevance to counseling, school psychology, or special education. Students prepare a prospectus for thesis. (AR)

EDF 6301 Cognitive Psychology in Education (3). Review of psychological research and theory pertaining to cognitive development and processes. Applications to education including cognitive strategy training and enhancement or attention and memory. Prerequisites: EDP 6211 or equivalent. (AR)

EDF 6365 Cultural Identities and Conflict (3). This course provides students with an opportunity to conduct research on the construction of cultural identities. It emphasizes the analysis of the role played by cultural identity symbols in conflict situations.

EDF 6366 Conflict Resolution: Negotiation-Based Perspectives (3). This course introduces students to negotiation-based perspectives on conflict resolution. It provides opportunities to learn problem-solving strategies to move from confrontation to collaboration.

EDF 6367 Interactive Conflict Resolution: A Third-Party Perspective (3). This is an overview of the field of interactive conflict resolution or third-party perspective. It provides opportunities to conduct research and acquire preliminary skill as third-party facilitators.

EDF 6472 Research Methods in Education: Introduction to Data Analysis (3). This course will provide an introduction to the analysis and interpretation of quantitative data in education and the helping professions. Prerequisite: EDF 5481.

EDF 6475 Qualitative Foundations of Educational Research (3). Methods and procedures of qualitative research in education: Philosophical issues, conceptualizing research questions, choosing appropriate research designs, collecting data, manual and computerized data analysis, and drawing inferences. Prerequisites: EDF 5481. (AR)

EDF 6476 Advanced Methods of Qualitative Educational Research (3). Advanced design, data collection, and data analysis issues in qualitative research, applied data analysis using text analysis computer programs, making inferences, and effective dissemination of the results. Corequisites: EDF 6481 and EDF 6475.

EDF 6481 Educational Research Methodology (3). This course is designed to provide doctoral students with an in-depth analysis of the methods and procedures of research in education. Topics will include conceptualizing educational research, writing research proposals, constructing measurement instruments, collecting and analyzing qualitative and quantitative data, and drawing inferences. Prerequisites: EDF 5481 and EDF 6472.

EDF 6486 Advanced Data Analysis in Quantitative Educational Research (3). This is the second of a two-semester in quantitative data analysis. It provides the competencies required for data analysis in complex educational research designs. Prerequisite: EDF 6472 (AR)

EDF 6487 Field Research for Educators (3). The first part of a two semester sequence providing the knowledge and skills necessary for conducting research in schools and classrooms by teachers and administrators; using the results of this research to inform practice. Prerequisite: EDF 5481.

EDF 6602 Social and Philosophical Foundation of Education: An Urban Perspective (3). Conceptualization and development of education by development of social analysis and ethical decision making. Prerequisite: Admission to Focus/Masters program. (AR)

EDF 6608 Social, Philosophical and Historical Foundations of Education (3). This course is required of students seeking a regular Masters degree in Education. It will assist students in examining and explaining the differing social context of schooling, the diverse value orientation represented in formal and informal education and the major historical forces shaping schooling in America. (F,S,SS)

EDF 6621 Economic Principles of Education (3). This course covers the linkages between education and the economy. Higher education, corporate interest, and privatization are examined in light of market forces. Emerging trends in the knowledge economy, labor/skill demand also discussed.

EDF 6636 Intercultural Studies: A Qualitative and Quantitative Analysis (3). This course is a study of interrelationship between race, class, gender, ethnicity, and national origin and their influence in learning. Prerequisite: EDF 5481. (AR)

EDF 6654 Macro- and Micro-Planning in Education (3). This course is designed to study the theoretical and methodological foundations of educational planning in the U.S. and other countries. (F)

EDF 6658 Selected Topics in International Development Education: Current Policy Issues and Problems (3). This course is dedicated to the study of contemporary problems and issues in the fields of educational policy, planning, management, implementation, and research in developing societies. (AR)

EDF 6689 Urban Education: Defining the Field (3). This course examines the state of urban education and contemporary urban life in America. Prerequisite: Admission to Masters program. (AR)

EDF 6766 Education, the Environment, and Sustainable Futures (3). This course presents an overview of issues in sustainable development, education and the modern school. Efforts will be made to explore the roles that education and culture play in environmental degradation.

EDF 6812 National Educational Systems: A Comparative Analysis (3). Examination of educational structures and guiding educational objectives in a limited number of both developed and developing countries.

Analysis of responses of national educational systems to common educational issues. (S)

EDF 6850 International Development Education: Contemporary Planning Models and Techniques (3). This course is designed to explore the relationship between education and the modernization/development process. Special emphasis on historic/contemporary educational planning models and techniques. Prerequisite: EDF 5481. (S)

EDF 6852 Educational Development Issues in Context: A Multidisciplinary Perspective (3). This course is a critical analysis of educational reforms of the past and the present, drawing on social science research and policy issues in the Third World. Prerequisite: EDF 6850. (S)

EDF 6906 Directed Study in International Development Education (3). This course is a specialized intensive study in areas of interest to International Development Education majors. Prerequisite: Approval of program advisor and instructor. (F,S,SS)

EDF 6925 Special Topics in Urban Education (1-5). This is an opportunity for school personnel to develop special competencies in teaching in an urban environment. Prerequisite: Permission of the instructor. (AR)

EDF 6941 Practicum: Urban Elementary/Secondary Schools (3). This course develops the skills of teachers as they engage in the process of action research designed to improve practice, facilities student learning and effect school change. (AR)

EDF 6972 Thesis in International Development Education (3-9). A thesis is required of students in International Development Education which demonstrates the application of their analytical, conceptual, and technical skills to a specific educational development problem. Prerequisite: Final semester standing in the International Development Education Master's degree program. (F,S,SS)

EDF 7215 Application of Learning Theory to Instruction (3). Analysis of selected learning theories and application of these theories to an instructional system. Prerequisite: EDF 6211. (AR)

EDF 7403C Data Analysis in Multivariate Educational Research (3). Design of multivariate research projects in education. This course focuses on applications of multivariate data analysis to educational research using a non-matrix approach. Prerequisite: EDF 6486. (AR)

EDF 7437 Advanced Measurement (3). This course is designed to introduce measurement theory and advanced applications in educational measurement. Prerequisite: EDF 6432.

EDF 7442 Instrument Construction for Research and Evaluation (3). Course covers data collection procedures such as surveys, interviews, observation, content analysis, and performance assessments. Prerequisites: EDF 5481 or equivalent and an introductory measurement course.

EDF 7483 Seminar in Mixed Methodology (3). Utilization of mixed (Qualitative + Quantitative) methods in research, including critical evaluation of worldviews, typology, research questions, data collection/analysis, and meta

inferences. Prerequisites: EDF 6475, EDF 6481, and EDF 6486.

EDF 7492 Educational Program Evaluation (3). Design, development and implementation of program evaluation studies in education, interpretation and dissemination of the findings. Prerequisites: EDF 6475, EDF 6481, EDF 6486.

EDF 7493 Transcultural/Transnational Research and Evaluation Methodology (3). This course is an in-depth examination and discussion of the issues, dilemmas, and specific design requirements in conducting transcultural and transnational research and evaluation. Prerequisites: EDF 7492 and EDP 7504.

EDF 7656 International Development Education: Innovative Approaches in Educational Planning (3). Introduction to educational planning approaches which stress decentralization. It focuses on new and innovative perspectives which emphasize strategic aspects of educational planning. (AR)

EDF 7934 Seminar in the Social Foundations of Education (3). This course provides a social and philosophical frame of reference reflecting the society in which education occurs and the resulting implications for the functioning of schools. Prerequisites: M.S. or equivalent and at least one graduate course in history, philosophy or sociology, or equivalent. (AR)

EDF 7937 Advanced Topics in the Social Foundations of Education (3). This course is an in-depth, advanced exploration of a specific area, issue, or practice in relation to the evolving social, philosophical and historical context of American schooling. Prerequisite: Doctoral students only. (F,S,SS)

EDF 7941 Supervised Practicum in Educational Research and Evaluation (3). Completion of research or program evaluation project under the supervision of a faculty member. The product of this practicum is a publishable research report. Prerequisites: EDF 6481 and EDF 6486.

EDG 5049 Public Diplomacy and Education: Engaging the Arab and Muslim World (3). Examination of education and public diplomacy, from different national perspectives, engagement in dialogue about global issues with virtual classmates, and grant proposal writing.

EDG 5325 Analysis of Teaching (3). Examination of the research on instruction in teaching, and the development of skills in the observation and analysis of teacher behavior. (AR)

EDG 5414 Instructional Strategies for the Classroom Teacher (3). This course is specifically designed for the Modified Master's Program in Education. Focus is on generic teaching strategies suitable for teaching in South Florida. Special emphasis will be placed on the development of competence and knowledge supportive of a reflective practitioner. Prerequisite: Permission of the instructor. Corequisite: EDG 5414L. Field experience required. (F,SS)

EDG 5414L Instructional Strategies Lab (3). Applies basic knowledge and skills necessary for teaching. Required of all in modified masters programs. Corequisite: EDG 5414. (F,SS)

EDG 5417 Learning Styles Applications (3). Designed to help educators use learning styles information to change instruction and improve student achievement. Prerequisite: Tentative admission to Master's program. (AR)

EDG 5707 Cultural and Cross-Cultural Studies (3). This is an overview of immigration patterns in U.S., discussions of theories of ethnicity, acculturation, intercultural communication. Development of teaching strategies for multicultural classrooms. Multicultural issues in elementary, secondary, adult, vocational, and special education will also be addressed. (F,S,SS)

EDG 5941 Practicum: Urban Secondary Schools (3). Developing teacher competencies in urban secondary schools. (AR)

EDG 6250 Curriculum Development (3). Development of basic technical constructs of curriculum. Planning of reality-based educational programs at all levels of schooling. (S,SS)

EDG 6286 Curriculum Evaluation and Improvement in Urban School Systems (3). Development of skills in curriculum evaluation and strategies for improvement of on-going curriculum. (S)

EDG 6608 Multicultural Education: Defining the Field (3). Multicultural education and its impact on teaching and the profession. Prerequisite: Admission to Urban masters program. (AR)

EDG 6627 Seminar: Issues and Trends in Curriculum and Instruction (3). A review of current issues and trends in Curriculum and Instruction. Prerequisite: EDG 6250.

EDG 6693 Problems in Curriculum and Instruction: Elementary (3). Investigation of current problems and solutions to essential curricular and instructional issues in elementary education. Prerequisites: EDE 6205, EDE 6225 or equivalent. (SS)

EDG 6694 Problems in Curriculum and Instruction: Middle School (3). Investigation of current problems and solutions to essential curricular and instructional issues in Middle School education. Prerequisites: ESE 6215 or equivalent. (SS)

EDG 6695 Problems in Curriculum and Instruction: High School (3). Investigation of current problems and solutions to essential curricular and instructional issues in high school education. Prerequisites: ESE 6215 or equivalent. (SS)

EDG 6920 Colloquium in Curriculum and Instruction (1-6). Selected readings, presentations and discussions on topics related to curriculum and instruction. Colloquia considers specific topics related to issues, trends and applications in the broad field of education. Prerequisite: Masters Degree. (SS)

EDG 6925, 6926, 6927, 6928, 6929 Special Topics in General Professional Education (1-3). Offers an opportunity for school personnel to participate in a problem-oriented workshop in one of the fields of general professional education. (AR)

EDG 6943 Supervised Field Experience (1-5). Students are provided an opportunity to perform supervisory duties appropriate to the students' professional goals. Only advanced graduate students are permitted to enroll. (AR)

EDG 6971 Thesis in Curriculum and Instruction (1-3). An individually supervised research project demonstrating the application of analytical, conceptual and technical skill to a specific curriculum and instruction problem. Prerequisites: EDF 5481 and permission of major advisor.

EDG 7222 Curriculum: Theory and Research (3). Theories of curriculum organization and a survey of curriculum research and historical patterns of curriculum development. Prerequisite: EDG 6250. (F)

EDG 7362 Instruction: Theory and Research (3). Theories of instruction and research in the learning process, creativity, the thought process, human relations and group dynamics and other fields related to the development of instructional theory and practice. Prerequisites: EDG 6250 or Psychology of Learning. (S)

EDG 7391 Seminar in Instructional Leadership (3). Review theories of change and organizational development applicable to education. Discussion of rules and functions of supervisors, curriculum developers and other leaders in the instructional process. Prerequisites: EDS 6115 or EDS 6050. (F)

EDG 7665 Seminar in Curriculum (3). Provides advanced doctoral students the opportunity to participate in a high level seminar focused on identifying the forces which shape curriculum theory and practice. Prerequisite: EDG 7222. (S)

EDG 7667C Advanced Topics in Curriculum Studies (3). Advanced study of current topics and research issues in curriculum studies.

EDG 7692C Politics of Curriculum (3). Advanced study of theories, research, and processes of curriculum decision-making.

EDG 7923C Doctoral Seminar in Curriculum Studies (3). Advanced study of professional development activities and current research topics in Curriculum Studies.

EDG 7938 Doctoral Seminar in Instructional Leadership (3). Advanced doctoral studies in current theories and research related to instructional leadership. Prerequisite: EDG 7391. (F)

EDG 7964 Comprehensive Doctoral Examination (0). Prerequisite: Permission of Major Professor. (F,S,SS)

EDG 7980 Ed.D. Dissertation (1-12). Original contribution to knowledge in major field. Prerequisite: Permission of Major Professor and Doctoral Candidacy. (F,S,SS)

EDG 7985 Dissertation Defense (0). Defense of dissertation. Prerequisites: Permission of Major Professor and EDG 7980. (F,S,SS)

EDH 6045 College Student Development Theory (3). This course is an overview of the most commonly used theories of student development in higher education including the research on which they are based and their application to practice with diverse student populations, issues, and settings.

EDH 6047 College Student Life and Culture (3). This course examines college students in the US from a socio-cultural perspective. Compares student life across historical contexts, various student types, and current issues related to student development.

EDH 6050C Women and Higher Education (3). This course focuses on the history of women in higher education and provides a gender analysis of current higher education issues.

EDH 6051C Leadership in Higher Education (3). This course consists of an analysis and comparison of leadership theories, followership, leadership and management, ethics of leadership, and power and gender issues in higher education.

EDH 6055 Access and Choice in US Higher Education (3). This course examines who goes to college, how they choose, how they pay. Issues include college choice models, types of institutions, equality of access to college, financial aid, rankings, and affirmative action.

EDH 6066 Contemporary Issues in Higher Education (3). Study of contemporary issues confronting higher education. Emphasis is on the identification, definition, and study of issues and how they might be addressed by educational leaders and policy makers.

EDH 6905 Directed Study in Higher Education (1-6). Specialized intensive study in higher education and/or community college is in areas of interest to the student and is subject to approval of program advisor. Prerequisite: Permission of the instructor. (F,S,SS)

EDH 6925 Special Topics in Higher Education/Community College (1-6). This course is an intensive development of selected competencies related to instructional, curricular, staff development and/or administrative skills of special interest to students in higher education and community college. Prerequisite: Permission of the instructor. (F,S,SS)

EDH 6935 Special Topics in Higher Education/Community College (1-6). This course provides for the examination of special aspects of higher education of interest to students in higher education and community college teaching. Prerequisite: Permission of the instructor. (F,S,SS)

EDH 6943 Practicum in Higher Education Administration (3-6). Supervised practice in Higher Education offices/agencies to gain understanding of office/agency functions and role(s) of employees. Prerequisites: Fully admitted and completion of one semester.

EDH 6970 Master's Thesis (1-3). An individually supervised research project demonstrating the application of analytical, conceptual and technical skill to a specific higher education problem. Prerequisites: EDF 5481 and permission of major advisor.

EDH 7052 Student and Support Services (3). This is a comprehensive introduction and overview of student affairs in higher education including history, evaluation and growth, philosophical underpinnings, educational significance, administrative aspects and understanding of individual student service areas. (F)

EDH 7053 Higher Education: Community College (3). This course examines the structure of the community college including: curriculum; administration and legal aspects; the community college concept; technical and career programs and current issues and problems. (S)

EDH 7065 Higher Education: Philosophical/Historical Perspectives (3). This course examines basic philosophical positions in higher education; and the history of American higher education. A contemporary philosophical position is then developed. (F)

EDH 7225 Higher Education: Developmental Programs (3). This course examines the spectrum of developmental programs in higher education. Special attention is given to program structure, academic support systems and curricula designed to increase student achievement. (F)

EDH 7307 Higher Education: Instructional Methods (3). This course will develop knowledge of and skill in the use of higher education instructional methods, such as lecture, discussion, demonstration, TV instruction, and computer assisted instruction. (SS)

EDH 7308 Higher Education: Occupational Programs (3). This is a core course in the doctoral program in higher education: Instruction. It is designed to help students develop an in-depth knowledge of occupational programs in higher education and the students it serves. Prerequisite: Graduate standing. (S)

EDH 7401C Higher Education and Public Policy (3). This course examines the general topic of the relationship between the federal government and higher education is developed. Major attention is given to developments since WWII.

EDH 7402C State Policy and Higher Education (3). The general topic of this course is the relationship developed between the state government and higher education. Major attention is given to developments since WWII.

EDH 7505 Higher Education: Finance (3). This is an intermediate course in Higher Education. Presents the economic and financial issues of Higher Education providing base for administrators and practitioners.

EDH 7964 Comprehensive Doctoral Examination (0). Prerequisite: Permission of Major Professor. (F,S,SS)

EDH 7980 Ed.D. Dissertation (1-12). This course consists of research for doctoral dissertation. Prerequisites: Permission of Major Professor and Doctoral Candidacy. Course may be repeated as needed. (F,S,SS)

EDH 7981 Seminar in Writing the Dissertation (3). Review of research and emphasis on the research process necessary for writing the dissertation. Acquire skill in conducting the major activities of a dissertation. Prerequisite: Candidacy Status. Corequisite: EDH 7980.

EDH 7985 Dissertation Defense (0). This course is the defense of dissertation. Prerequisites: Permission of Major Professor and EDH 7980. (F,S,SS)

EDP 5053 Educational Psychology: Principles and Applications (3). Theories, empirical bases and principles of development and individual differences, learning environments, and assessment applied to teaching at all educational levels. Challenges of diversity are emphasized. Required of Modified Masters programs. (SS)

EDP 6276 Human Development: Childhood and Adolescence (3). Advanced survey of principles of human development in biopsychosocial terms; in-depth study of infancy, childhood, adolescence, emphasizes applications

to broad range of educational processes. Prerequisites: EDP 3004 and DEP 2000. (F)

EDP 6277 Human Development: Across the Life Span (3). Advanced survey of life span human development. Demographic, physiological, sociological factors contributing to optimal functioning through adulthood and aging. Applications to counseling and education. (S)

EDP 7057 Educational Psychology: Advanced Applications (3). Advanced doctoral level seminar. Reviews and applies educational psychology theories and empirical evidence to educational research, program development and policy making at all educational levels. Prerequisite: College of Education doctorate students. (AR)

EDP 7058 Behavioral Intervention Research and Evaluation in Education (3). Design and analysis of observational and behavioral studies in education. Includes single subject research studies, structured observation systems, and behavioral interventions. Prerequisite: EDF 5481. (S)

EDP 7214 Psychological Problem Solving in Education (3). Discussion of psychological problem solving literature and development of problem solving tasks grounded in the educational psychology literature. Prerequisite: EDP 6301.

EDP 7265 Supervised Teaching of Educational Psychology (3). Independent teaching of an educational psychology or educational research and evaluation course under the supervision of assigned faculty member(s). Prerequisites: Doctoral candidacy in the related area. Course may be repeated as needed.

EDP 7504 Educational Psychology in Cross-Cultural Contexts (3). Discussion of empirical and theoretical cross-cultural research in intelligence, problem solving, and language that impact teaching, learning, and achievement in the US and around the world. Prerequisite: EDP 7057

EDP 7980 Education Doctoral Dissertation (1-12). Research for doctoral dissertation students approved for candidacy in Educational Research and Measurement and in Educational Psychology. Prerequisite: Advancement to candidacy in doctoral program.

EDS 5051 Supervision and Professional Laboratory Experience (3). The content of this course includes performance standards at the preservice teacher preparation level, Clinical Educator training, mentoring, and classroom strategies that result in improved student performance.

EDS 6050 Supervision and Staff Development (3). This course consists of the study of competencies in supervision and staff development.

EDS 6115 School Personnel Administration (3). This course provides the knowledge and skills essential for exercising effective leadership in school personnel recruitment, selection, orientation, assessment, and professional development. (S)

EEC 5906 Directed Study in Early Childhood Education (1-3). Available to undergraduate and graduate students studying early childhood education. Provides for

individual investigation in the area of early childhood education. Permission of the instructor required.

EEC 5926 Special Topics in Early Childhood Education (3). Available to undergraduate and graduate students studying early childhood education. Provides opportunities to develop skills and knowledge under the guidance of a specialist in a selected area. Permission of the instructor required.

EEC 6261 Education Programs for Younger Children (3). Required in masters program in early childhood education. Programs developed for young children; curriculum trends based on contemporary psychological, educational, and sociological research.

EEC 6455 Programming for Young Handicapped Children: Birth to Five Years (3). Acquaint students with developmentally appropriate curricula, methods, materials, intervention strategies, and teaming approaches for infants, toddlers, preschool, handicapped, and at risk children. Prerequisites: EEX 6017; EEX 3010 or EEX 6051 recommended.

EEC 6678 Research in Early Childhood Education (3). Elective in masters program in early childhood education. Required for students in doctoral program. Research in early childhood education and the paradigms associated with this research. Prerequisite: EDF 5481.

EEC 6705 Typical and Atypical Child Development: Birth to Five Years (3). Explore research on normal and atypical child development from birth to five years in physical, intellectual, social, and emotional domains. Field observation required. Prerequisites: none; EEX 3010 or EEX 6051 recommended.

EEC 6932 Seminar in Early Childhood Education (3). Elective in masters program in early childhood education. Required for students in doctoral program. Advanced study of critical issues and problems in preschool and early childhood education. Prerequisite: EEC 6678.

EEC 6948 Supervised Experience in Early Childhood Education (3-9). Available to graduate early childhood education majors. Provides field work in educational institutions and organizations involved in childcare and early childhood education. Prerequisite: Permission of the instructor.

EEC 6971 Thesis in Early Childhood Education (6). Design and preparation of an original scholarly investigation in early childhood education. Prerequisites: EDF 5481, EEC 6678, and consent of instructor. Corequisite: EEC 6932.

EEC 7932 Doctoral Seminar in Early Childhood Education (3). Required for students in doctoral program. Advanced doctoral study of current theories and research related to early childhood education. Topics may vary and may include: social, cognitive, affective and language development. Prerequisites: EEC 6678, EEC 6932. (AR)

EEX 5060 Nature and Needs of Students with Mild Disabilities (3). Curriculum models, approaches and significant concepts and skills needed for educational planning and programming for students with mild disabilities. Prerequisites: EEX 5481, EEX 6912. (S)

EEX 5068 Instructional Practice in Exceptional Student Education I (3). This course includes the

theoretical basis and principles of appropriate instructional practices and techniques for students with mild disabilities, IEP planning, and curriculum development. Prerequisites: EEX 6051, EEX 6227, EEX 6106.

EEX 5069 Instructional Practices in Exceptional Student Education II (3). This course includes the principles of effective instructional practices and strategies for students with mild disabilities, and requires implementation of these strategies in the field. Prerequisites: EEX 6051, EEX 6227, EEX 6106, EEX 5068.

EEX 5075 Teaching Students with Exceptionalities in Inclusive Settings (3). To develop understandings, skills and dispositions necessary to instruct students with disabilities in inclusive settings, and to collaborate with professionals and parents. 10 field hours required.

EEX 5095 Nature and Needs of Students with Autism Spectrum Disorders (3). Students will develop knowledge and skills related to the nature and needs of students with autism including characteristics, learning goals, teaching approaches, and environmental arrangements.

EEX 5210 Assessment and Strategies for Students with Autism Spectrum Disorders (3). Students will become familiar with current formal and informal assessments used in diagnosis and instructional planning. Students will also become familiar with specific educational strategies for students with autism spectrum disorders.

EEX 5259 Literacy in Special Education (3). Provides teachers with knowledge of specific developmental, remedial reading and language arts strategies, assessment and implementation models that can be used for students with exceptionalities.

EEX 5282 Introduction to Audiology and Auditory Training for Students Who are Deaf and Hard of Hearing (3). The purpose of this course is to provide the opportunity to study the physical dimensions of sound, the psychoacoustic aspects of sound, and the relationship between these. The etiologies, characteristics, and the diagnostic evaluation, treatment and rehabilitation associated will be discussed. Prerequisites: EHD 5110 and EHD 5344.

EEX 5608 Behavioral Approaches to Learning and Classroom Management (3). Application of behavioral principles to children and youth in educational and community settings. Required for special education modified masters' and out-of-field certification majors. Prerequisite: EEX 6051.

EEX 5619 Behavioral Management and Positive Behavioral Supports for Students with Autism Spectrum Disorders (3). Students will develop and implement positive behavior plans and design behavior management techniques for students with Autism Spectrum Disorders.

EEX 5755 Working with Families and Communities of Young Children with Disabilities (3). This course includes strategies for effective communication and collaboration with families of young children with disabilities and related agencies.

EEX 5766 Instructional and Assistive Technology in Special Education (3). Provides teachers of students with disabilities instructional and assistive technology skills that enhance student learning and increase access to the general education curriculum. Prerequisite: EEX 6051.

EEX 5767 Assistive and Instructional Technology and Alternate/Augmentative Systems for Students with Autism (3). Students will develop skills in strategies used in integrating instructional and assistive technology in the classroom for students with autism and the use of appropriate AAC systems.

EEX 5771 Personal Foundations and Transitional Services for Individuals with Disabilities (3). Explores personal living skills, employability and transitional skills for adulthood in relation to persons with mental, sensory and physical disabilities. (SS)

EEX 5841 Graduate Practicum in Special Education (1). The Graduate Practicum in Special Education provides opportunities for intensive and integrated teaching experiences in the classroom under the close supervision of master teachers and university supervisors. Prerequisites: Completion of professional studies and core courses. Corequisites: EED 5225, ELD 5145, EMR 5215.

EEX 6019 Autism (3). Presents the nature of autism, personal characteristics, patterns of development, and assessment and intervention strategies. Requires field activity. (AR)

EEX 6017 Typical and Atypical Child Development: Birth to Five Years (3). Explore research on normal and atypical child development from birth to five years in physical, intellectual, social, and emotional domains. Field observation required. Prerequisites: EEX 3010 or EEX 6051. (F)

EEX 6051 Education of Students with Exceptionalities (3). Significant concepts in relation to the educational needs of students with exceptionalities. (AR)

EEX 6065 Educational Programs for Secondary Level Students with Exceptionalities (3). Considers philosophies and models of secondary programs for students with mild disabilities. Emphasis is given to instructional methods in skills and content areas and identification of transition resources. Prerequisites: MAE 6336, RED 6336. (AR)

EEX 6072 Inclusion of Students with Exceptionalities (3). Awareness of issues underlying the movement to include students with disabilities in general education settings. Techniques and procedures for effective mainstreaming of these students. (SS)

EEX 6096 Characteristics of Individuals with Severe Disabilities (3). Characteristics of individuals with physically impaired, health impaired, and profound communication disorders and behavior disorders, including autism. Medical etiology, assessment techniques, program planning for student and family. Prerequisite: Graduate level status. (AR)

EEX 6106 Acquisition of Speech and Language Skills (3). Development of normal speech and language, and knowledge of speech and language delays and disorders. (S)

EEX 6203 Psychological/Sociological Aspects of Disability (3). Psychological/sociological aspects of disability in relation to socio/political forces, attitudes, and behaviors that impede or facilitate the options of individuals with disabilities in schools and communities. (AR)

EEX 6208 Medical Aspects of Disability (3). Medical etiology and remediation of disability. Includes genetic, biochemical, nutritional, and physical agents in mental retardation, learning disability, and emotional handicaps. Prerequisites: EEX 3202 or equivalent. (F)

EEX 6211 Assessment of Learning and Behavior (3). Presents a model for assessing the skills and abilities of students with exceptionalities. Emphasis is on administration, scoring and interpretation of a variety of standardized tests, and communication of results in written reports and oral staffings. Prerequisites: EEX 3221 or EEX 6227 or equivalent. Lab fee required. (AR)

EEX 6213 Assessment and Interventions for Young Children with Disabilities (3). Presents an ecological approach to assessment of young children. Formal/Informal assessment including naturalistic observations and the development of an IFSP and IEP required. Prerequisites: EEX 6017, EEX 3012 or EEX 6051. Corequisite: EEX 6455. Lab fee required. (S)

EEX 6225 Educational Assessment of Students with Exceptionalities (3). Presents a model for assessing the academic skills of students with exceptionalities. Emphasis is on use of standardized tests and development of curriculum-based assessments. Lab fee required. (F,SS)

EEX 6228 Integration of Curriculum, Assessment and Instruction (3). This course constitutes the culminating experience in the Masters Program by establishing the link between curriculum, assessment, and instruction. Prerequisite: Completion of required Masters course work. (S)

EEX 6417 Guidance and Counseling of Gifted Students (3). Affective development, parental involvement, counseling theories, underachieving gifted. (SS)

EEX 6455 Programming for Young Children with Disabilities (3). Acquaint students with developmentally appropriate curricula, methods, materials, intervention strategies, and teaming approaches for infants, toddlers, preschool age children with disabilities as well as children at risk. Prerequisites: EEX 6017, EEX 3010 or EEX 6051. Corequisite: EEX 6213. (S)

EEX 6535 Seminar in Special Ed.: Supervision and Leadership (3). Problems in school administration and pattern of curriculum organization as they relate to people with disabilities. Focus on conceptual framework, change factors and future trends in special education. (F)

EEX 6756 Working with Families of Students with Disabilities through Collaborative Approaches (3). This course familiarizes students with the skills needed to work in effective partnerships with families of children with disabilities and related school personnel.

EEX 6765 Instructional Technology for Special Education (3). Provides teachers of students with special

needs current knowledge in instructional technology, appropriate to enhance student learning. (F,S,SS)

EEX 6796 Culturally and Linguistically Diverse Exceptional Learners (3). The course will focus on evidence-based practices for working with culturally and linguistically diverse students with disabilities with a particular focus on urban schools and related issues.

EEX 6848 Seminar in Special Education: Issues and Trends (3). A forum to discuss, analyze, and evaluate current issues and trends in special education. Individual issues and trends will be planned and executed by students. (F)

EEX 6862 Student Teaching (6). Culminating field experience in a program for students with Exceptionalities, demonstrating competencies learned throughout the program. Prerequisite: successful completion of all program requirements. (F,S)

EEX 6863 Supervised Field Experience in Special Education (3-9). Demonstration in a field site of the full range of competencies in diagnostic teaching learned throughout the program. Placements include a variety of field settings. (F,S,SS)

EEX 6906 Directed Study in Special Education (1-6). Concepts or competencies contracted for by graduate students with a faculty member. (F,S,SS)

EEX 6912 Advanced Theory and Research in Special Education (3). Required by graduate students in the Masters or Doctoral programs. Investigation of advanced work in social and psychological research applied to persons with handicaps, mental retardation, learning disabilities, and emotional disturbances. Prerequisites: Certificate in Special Education and/or competence in Special Education. (S,SS)

EEX 6927 Special Topics in Special Education (1-6). Selected competencies in special education, developed in short-term, intensive workshops. (F,S,SS)

EEX 6971 Thesis in Special Education (3). Elective in Masters Program in special education. Design and implementation of original scholarly investigation in special education. Prerequisites: EEX 6912, EDF 5481, consent of instructor. (AR)

EEX 7795 Advanced Issues in the Education of Culturally and Linguistically Diverse Students with Exceptionalities (3). The course will focus on highly effective educators, minority students in special education, critical issues such as inclusion and assessment, and teacher preparation and support in urban districts.

EEX 7930 Professional Seminar in Special Education (1). Required 6 semester seminar for new and continuing doctoral students in leadership and professional development issues facing doctoral professionals. Prerequisite: Doctoral standing. (F,S,SS)

EEX 7933 Advanced Topics in Special Education (3). In-depth study and analysis of topics affecting special education practice. Course can be repeated for credit. Prerequisite: Admission to doctoral program in ESE.

EEX 7937 Dissertation Seminar in Special Education (3, repeatable to 9). Designed to take doctoral students through the steps of completing a dissertation. Requires identification and development of a research problem.

Prerequisites: Completion of special education core and research and statistics component. (F,S,SS)

EEX 7977 Candidacy Research and Evaluation in Educational Psychology and Special Education (3). Research activities required for Doctoral students in special education prior to candidacy and dissertation. Serves as a bridge between courses and the comprehensive examination. Prerequisite: Doctoral standing. (F,S,SS)

EEX 7980 Ed.D. Dissertation (1-12). Original contribution to knowledge in major field. Prerequisites: Permission of Major Professor and Doctoral Candidacy. (F,S,SS)

EGI 5051 Nature and Needs of the Gifted (3). Identification and placement procedures, history of the field, and psychological factors affecting development of the gifted-talented. (F)

EGI 5232 Educational Procedures and Curriculum for Gifted (3). Basic curriculum models in education of the gifted. Relation of models to planning, implementation in traditional classrooms, resource rooms, and special classes. (S)

EGI 6305 Theory and Development in Creativity for Gifted (3). Required for graduate students seeking endorsement in Gifted Education. Knowledge and practice in theory and process of creative thinking and production of creative work. Prerequisite: Graduate level only. (F)

EGI 6405 Special Gifted Populations (3). Required for graduate students seeking endorsement in Gifted Education. Knowledge and theory in cultural, psychological, and educational principles applied to gifted minorities, including the handicapped. Prerequisite: Graduate level only. (SS)

EHD 5110 Nature and Needs of Students Who are Deaf and Hard of Hearing (3). Identification and placement procedures, history of the field, and psychological factors affecting the development of students who are deaf and hard of hearing.

EHD 5246 Teaching Reading to Students Who are Deaf and Hard of Hearing (3). Knowledge and skills in teaching reading to students who are deaf or hard of hearing. Techniques and strategies in the primary grades, intermediate grades and content areas will be discussed as well as the exploration, creation and evaluation of basic reading materials. Prerequisites: EHD 5110 and EHD 5247.

EHD 5247 Teaching Language and Speech to Students Who are Deaf and Hard of Hearing (3). Historic approaches and current methods for teaching language and speech; knowledge of language and speech structures and principles needed by students who are deaf and hard of hearing; and an understanding of the development of language and speech in students who are deaf. Prerequisite: EHD 5110.

EHD 5341 Curriculum and Instruction of Students Who are Deaf and Hard of Hearing (3). Students will learn techniques for teaching learners who are deaf or hard of hearing including adaptations for instruction in content areas, multicultural instruction, development and implementation of IEPs. Prerequisites: EHD 5110, EHD 5247, and EHD 5402.

EHD 5344 Anatomy and Physiology for Teachers of Students Who are Deaf and Hard of Hearing (3). Exploration and study of the anatomy and physiology of all aspects of communication process. These aspects include the respiratory, phonatory, articulatory, acoustic, auditory, and neurologic systems. Prerequisite: EHD 5110.

EIA 5811 Equipment and Facilities Planning (3). Utilization of research, design, and technical knowledge and skill to plan and update technology education laboratory facilities and equipment. Prerequisite: Graduate standing. (F,S,SS)

EIA 5905 Directed Study in Technology Education (1-3). Identification, research, and reporting on problems of interest to the student in technology education. Subject to approval of program advisor. (F,S,SS)

EIA 5925L Special Topics in Technology Education (3). Selected topics related to instructional and technical areas. (F,S)

EIA 6683 Instructional Projects Development in Technology Education (3). Knowledge and skill in developing new and innovative instructional projects for use in technology education programs, grades 6-12. (F,S,SS)

EIA 6931 Analysis of Technology Education (3). Knowledge of trends, issues, problems in technology education at the national, state, and local levels. (F,S,SS)

ELD 5145 Strategies in Teaching Students with Learning Disabilities (3). Instructional strategies and approaches for teaching students with learning disabilities. Extensive field work is required. Prerequisites: EDG 5414 and Lab, EEX 6051, EEX 6227, EEX 5608. (AR)

ELD 6323 Advanced Theory and Practice: Specific Learning Disabilities (3). Major concepts in the area of specific learning disability, and skills in the application of these concepts to education. (S,SS)

EME 5315 Instructional Media (3). Development of competencies for effective selection and utilization of instructional media. Consideration of sources, selection, evaluation, and methods of implementing media. (AR)

EME 5403 Introduction to Instructional Delivery Systems (3). A study of the rapidly expanding electronic media technology and its impact on instructional delivery. Prerequisites: EME 3402 or EME 6405. (AR)

EME 5602 Multimedia in the Classroom (3). Use videodisc and compact disc formats; hypermedia; high resolution still images and graphics; audio-program material and text to improve the quality of teaching and student learning. Prerequisites: EME 3402, EME 6405, or equivalent. Corequisite: Basic knowledge of McIntosh environment. (AR)

EME 5623 Digital Video in the Classroom (3). Hands-on digital video techniques and practices for integration into classroom applications. Designed for teachers who wish to use digital video in classroom settings.

EME 5945 Special Topics in Computer Education (1-3). Offers an opportunity for teachers and trainers to participate in activities using specific computer applications. (AR)

EME 6405 Computers in the Classrooms (3). Learning to use microcomputers in a school setting. Emphasis on evaluating and documenting software; creation of classroom materials leading to development of useful software. (F,SS)

EME 6407C Instructional Programming for Teachers (3). An introductory course for teachers to use BASIC to write educational programs appropriate to the teacher's area of specialization. Prerequisites: EME 3402 or EME 6405 or permission of the instructor. (AR)

EME 6408 Microcomputers as Teaching Tools (3). This course develops ability to use the microcomputer as an object, medium, and manager of instruction in the classroom. Prerequisites: EME 6405 or EME 3402 or permission of the instructor. (F,S)

EME 6412 Educational Courseware Evaluation and Development (3). This course develops ability to select, evaluate, design, and utilize appropriate software for the school curriculum. Prerequisites: EME 6405 or EME 3402 and one computer language or permission of the instructor. (AR)

EME 6433 Learning Technologies in Science Education (3). Application of learning theories and research to learning technologies in science education. Development, testing and evaluation of curriculum materials.

EME 6507 Advanced Interactive Multimedia (3). Research on the use of text, color, sound, graphics and animation in multimedia presentations. Apply theory and research to design, develop, and evaluate educational multimedia materials using advanced technological tools and distribute them in different formats. Prerequisites: EME 6405, EME 5602.

EME 6628 Administrative and Instructional Applications of Technology (3). Topics of this course include data management, instructional management, teleconferencing, scheduling, and productivity software for educational leaders and school managers. (AR)

EME 6905 Directed Study: Computer Education (1-3). The course provides an opportunity for the student to plan and carry out an independent study project under direction. Prerequisite: Permission of the instructor. (F,S,SS)

EME 7457 Teaching and Learning at a Distance (3). The course will cover distance education technologies, history and research, needs of learners, design, development, and evaluation, intellectual property rights, assessing students at a distance. Prerequisites: Admission into doctoral program, permission of instructor.

EME 7936 Special Topics in Learning Technologies (3). Special topics in the area of learning technologies will be addressed in this course. Topics will vary from semester to semester. Prerequisites: Admission into doctoral program, permission of instructor.

EME 7938 Advanced Seminar in Learning Technologies (3). Important emerging topics, issues, problems, and trends in the area learning technologies will be covered in this course. Prerequisites: Admission into doctoral program, permission of instructor.

EMR 5215 Strategies for Teaching Students with Mental Retardation (3). Familiarizes students with instructional strategies and specialized approaches for teaching students with mental retardation. Requires extensive field work. Prerequisites: EDG 5414, EDG 5414L, EEX 6051 and EEX 5608. (AR)

EMR 6012 Advanced Theory and Practice: Mental Retardation (3). Major concepts in the area of mental retardation and skills in the application of these concepts to education. (S,SS)

ESE 5344C Secondary Classroom Management (3). Provides students with the theoretical and practical approaches for dealing with the problems of classroom management within the goals, materials, and teaching strategies that form secondary classrooms.

ESE 6215 Secondary School Curriculum (3). Examination of programs, trends, and developments in curriculum and instruction in the secondary school. Consideration and evaluation of innovations. (AR)

EVT 5078 Technical Education in American Society (3). This course will provide students with knowledge of the basic role and current status of technical education in an industrial democracy. It is designed for students interested in post-secondary education. (S)

EVT 5168 Curriculum Development in Vocational Education (3). This course provides students with knowledge and skill in analyzing, planning, and developing curriculum in an area of specialization. (S)

EVT 5255 Cooperative Vocational Education Programs (3). This course will provide students with knowledge and skill in the basic philosophy, principles, processes, and procedures of the cooperative method in vocational and technical education. (F)

EVT 5265 Supervision and Coordination of Vocational Education Programs (3). This course provides students with knowledge and skill in the supervision of personnel and the coordination of work to achieve institutional goals. (F)

EVT 5315 Improvement of Teaching Strategies in Health Occupations and Nursing Education (3). This course is the first in series of graduate courses designed to prepare qualified health professionals holding bachelor's degrees with professional education skills necessary to become competent teachers. It is approved for "special methods of teaching health occupations education." (AR)

EVT 5317 Occupational Analyses in Health Occupations and Nursing Education (3). This course provides opportunity to expand/update the knowledge base of health care system combining experiences in health care delivery system with curriculum updating. Professional licensure and liability insurance required. May be repeated. (AR)

EVT 5369 Vocational Educational Media (3). This course provides students with knowledge and skill in selecting, developing, and utilizing vocational instructional media forms to communicate or demonstrate concepts. (S)

EVT 5650 Trends and Issues in Vocational Education (3). This course provides students with knowledge of the

basic philosophical and curricular trends and issues in vocational technical education at the international, national, state, and local levels. (F)

EVT 5664 Community Relations and Resources for Vocational Education (3). This course provides students with knowledge and skill in utilizing community resources and establishing public relations procedures and practices to implement vocational education programs. (SS)

EVT 5695 International Comparative Vocational Education (3). This course provides students with knowledge in comparison of vocational education in the United States in terms of purposes, systems, and problems with those of selected foreign countries. (S)

EVT 5769 Evaluation in Vocational and Technical Education (3). This course provides students with knowledge and skill in the development of criteria, tests, measurements, and analysis of data to assess teaching, learning, and objectives. (F)

EVT 5905 Directed Study in Vocational/Technical Education (1-3). This course includes identification, research, and reporting on a special problem of interest to the student. Subject to approval of program advisor. (F,S,SS)

EVT 5925 Special Topics in Vocational Education (1-6). This course includes selected competencies related to instructional and technical areas. (AR)

EVT 5927 Special Topics in Health Occupations Education (1-3). This course includes selected topics related to instructional and technical areas. (AR)

EVT 6157 Theory of Work and Careers in Vocational and Technical Education (3). This course provides students with knowledge of concepts and principles of work, careers, and technology and related individual, social, and economic benefits with implications for vocational and technical education. Prerequisite: Graduate standing. (F)

EVT 6264 Administration of Vocational Education Programs (3). This course provides students with knowledge of the principles, practices, functions, and roles of administration in the operation of vocational education programs. (S)

EVT 6318 Current Issues in Health Occupations and Nursing Education (3). This course is designed to focus qualified health professionals holding a bachelor's degree with professional education skills necessary to identify and conduct research on current issues related to teaching in health occupations education. (AR)

EVT 6359 Vocational Education in a Multicultural Setting (3). This course provides students with knowledge and skill in developing and modifying vocational education programs, materials, and practices for a multicultural setting. (SS)

EVT 6760 Research in Vocational Education (3). This course provides students with knowledge and skill in identifying, defining, collecting, analyzing, and synthesizing research-related problems in vocational and adult education. (S)

EVT 6925 Special Topics in Vocational Education (1-6). This course consists of selected topics related to professional and program areas. (AR)

EVT 6930 Seminar in Vocational Education (3). This course includes discussion of special instructional, curricular and/or administrative and supervisory problems and issues in vocational education. Prerequisite: Graduate standing. (F)

EVT 6946 Supervised Field Experience (3-6). This course is an application and refinement of competencies in either classroom, laboratory, or administration and supervision, via school-based field experiences. Placement is subject to approval of program leader. (AR)

EVT 6947 Internship in Vocational Education (3). This course provides students with knowledge and skill in a new leadership setting, relative to the student's selected area of emphasis. (AR)

EVT 7964 Comprehensive Doctoral Examination, Vocational and Technical Education Leadership (0). This is the Comprehensive Doctoral Examination in Vocational and Technical Education Leadership. Prerequisite: Permission of major professor. (F,S,SS)

EVT 7980 Ed.D. Dissertation (1-12). This course consists of research for doctoral dissertation for those students approved for candidacy in the Vocational and Technical Education Leadership Program. Prerequisites: Permission of Major Professor and Doctoral Candidacy. (F,S,SS)

EVT 7985 Dissertation Defense (0). This is the defense of Dissertation. Prerequisites: Permission of major professor and EVT 7980. (F,S,SS)

FAD 5260 Family Development (3). Dynamics of family interaction and structure, including analysis of socioeconomic and cultural influences, crisis-producing situations, and current issues and trends affecting the family unit. (AR)

FAD 5341 Family Development: Adulthood and Aging (3). Extension of the study of developmental patterns with emphasis on physical, intellectual, social, and emotional influences with particular emphasis on the family and/or family substitute. Graduate students will have additional requirements. (AR)

FAD 5450 Human Sexuality (3). Provides a cognitive overview of human sexuality. Main emphasis is on the affective dimension—an exploration of attitudes and values related to sexuality. (AR)

FLE 5895 Bilingual Education Teaching Methodologies (3). Examination of various approaches to bilingual education, including specific school and classroom organizations. Development of specific instructional strategies for bilingual students. Issues in elementary, secondary, adult, vocational, and special education will also be addressed. (F)

FLE 5908 Directed Study in Foreign Language Education (1-3) (ARR). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (F,S,SS)

FLE 5945 Supervised Teaching: Modern Languages (6). Supervised teaching in a junior or senior high school. Prerequisites: Admission to the Modified Master's Track Program and completion of prerequisite course work in education and subject matter area. (F,S)

FLE 6336 Methods of Teaching Modern Language (3). A modern study of language learning and teaching from

the theoretical and practical points of view, including the evaluation and development of techniques and materials for second language teaching. Prerequisites: LIN 3010 or ENG 3500 or equivalent. (F,S)

FLE 6925 Special Topics in Second Language Education (1-3) (ARR). Production and application of materials and techniques in second language education in a laboratory or field setting. (S)

FLE 6938 Seminar in Second Language Testing (3). Advanced study and research on current topics and issues in the field of second language education. Variety of topics to include language testing. Language proficiency, language and society, bilingual-bicultural education, and error analysis and the language learner. (S,SS)

HEE 5335 Trends and Issues in Home Economics Education (3). This course is an analysis of current social, economic, and educational trends and issues impacting upon home economics education and their implications for current and evolving practices. (F)

HEE 5360 Teaching Child Development (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5361 Teaching Consumer Education and Family Economics (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5362 Teaching Clothing and Textiles (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5363 Teaching Family Life Education (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5364 Teaching Housing and Home Furnishings (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5365 Teaching Food and Nutrition (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5905 Directed Study in Home Economics Education (1-3). This course is designed for advanced students in home economics education who wish to pursue specialized topics. Requires prior approval of instructor. (F,S)

HEE 5927 Special Topics in Home Economics Education (1-3). This course includes the development, organization, instruction, evaluation, and administration of programs related to selected aspects of home economics education. (S)

HEE 6156 Teaching Home Economics in Diverse Environments (3). This course consists of utilization of current educational developments, evolving strategies, materials, and resources to teach and evaluate home economics programs in diverse settings. (S)

HEE 6915 Research in Home Economics Education (3). This course is an analysis and application of research pertaining to philosophy, curriculum, evaluation, and teacher education in home economics. Subject to approval of program advisor. (F)

HEE 6928 Special Topics in Home Economics Education (1-3). This course includes the development, organization, instruction, evaluation, and administration of programs related to selected aspects of home economics education. (F,S)

HEE 6937 Seminar in Home Economics Education (3). This course is an application of selected instructional, curricular, and/or administrative principles and practices to the solution of problems of special interest to home economics educators. Subject to approval of program advisor. (S,AR)

HES 5319 Teaching Health Education (4). Students will select various modern techniques and tools for teaching health education in elementary and secondary school settings. (AR)

HME 5225 Problems of Home Management in Contemporary Society (3). This course is the study of influence of diversified cultural impact on management life styles, with emphasis on problems of management resources. Discussion of problems related to single-parent homes, retirement, poverty, death, working parents, migrant families, and other human situations. Prerequisites: COA 2410, HME 4230, or permission of the instructor. (AR)

HME 5255 Independent Living for the Handicapped (3). This course explores the home and personal living skills required to empower persons with mental and physical limitations to achieve their maximum independence. Suitable for students in special education, health, physical education, recreation, social work, home economics or anyone planning to work with elderly or handicapped. Approved for certification for teachers of the mentally retarded. (AR)

HSC 5455 Basic Driver Education (3). Content includes knowledge of the highway transportation system, rules and regulations. For Driver Education Certification endorsement. (AR)

HSC 5456 Advanced Driver Education (3). Content includes advanced skills for the teaching of driver's education. Prerequisite: HSC 5455. (AR)

HSC 5465 Administration and Supervision of Driver Safety Education (3). Content includes competencies for teacher preparation and improvement in driver and traffic safety education. Prerequisites: HSC 5455 and HSC 5456. (AR)

LAE 5336C Special Teaching Lab – English (3). Development of Instructional Skills, Techniques, and Strategies for Teaching English in the Middle and Senior High School. Prerequisite: EDG 5414.

LAE 5355 Literacy Instruction in the Intermediate Grades (3). Provides understandings, skills, and dispositions needed to teach reading and writing to students who have advanced beyond beginning stages. Required for students in VE Modified Masters Program. Prerequisites: RED 5152 or equivalent. Corequisite: EEX 4940.

LAE 5415 Children's Literature (3). Required in Early Childhood, Elementary and Reading Education Master's Programs. Provides knowledge and skill in critical analysis of purposes, strategies for teaching and evaluation of children's literature.

LAE 5426 Multicultural Perspectives in Teaching Language and Literature for Young Adolescents (3). This course is designed to provide students with a theoretical and practical basis for teaching and reading multicultural literature in the secondary school. Prerequisite: Admission into the program. (AR)

LAE 5465 Adolescent Literature in Middle/Secondary Schools (3). This course examines a wide variety of adolescent and young adult literature. Assists students in the development of instructional strategies for organizing literary experiences among young learners. Prerequisite: Admission into program. (AR)

LAE 5908 Directed Study in English Education (1-3) (ARR). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (AR)

LAE 5927 Special Topics in Language Arts (3). Available to undergraduate and graduate education majors. Provides opportunities to develop skills and knowledge of reading/language arts instruction. Permission of the instructor required. (AR)

LAE 5945 Supervised Teaching: English Education (6). Supervised teaching in a junior or senior high school. Prerequisites: Admission to the Modified Masters Track Program and completion of prerequisite course work in education and subject matter area. (S)

LAE 6305 Instruction in Early Childhood Language Arts (3). Required in Master's program in Early Childhood Education. Refines skills related to program development, methods of teaching, selection of materials, and review of research in preschool, kindergarten and primary grades. Prerequisites: LAE 4314 or permission of the instructor. (AR)

LAE 6319 Instruction in Integrated Language Arts (3). Elective in masters program in elementary education. Refines skills related to program development, methods of teaching, selection of materials, and review of research in elementary education. Prerequisites: LAE 4314 or permission of the instructor. (AR)

LAE 6339 Teaching English in the Secondary School (3). Analysis of methods, programs, and materials for teaching English in the middle school and senior high school, and development of teaching skills. Prerequisite: Undergraduate course in methods of teaching English. (S)

LAE 6815 Computers in English and the Language Arts (3). Covers the basics needed to integrate computers in teaching language arts. Emphasizes selecting and learning to use software to meet objectives in language, literature, and composition. Corequisites: English major or equivalent. (AR)

LAE 6925-26 Special Topics in English Education (1-3). Production and application of materials and techniques in English education in a laboratory or field setting. (AR)

LAE 6935 Seminar in English Education (3). Designed for advanced students, the readings and discussions will

focus on policy issues and recent research in English education. Though primarily for experienced English teachers and supervisors, the course is open to administrators and others, with the consent of the instructor. (F)

LAE 7938 Doctoral Seminar in English Education (3). Advanced doctoral study of current theories and research related to English education. Prerequisites: LAE 6935, EDF 6486. (AR)

LBS 5155 Workplace Diversity (3). Students examine theoretical debates surrounding workforce participation of women and minorities; historical position of these groups in labor force; social phenomena that contribute to discriminatory practices and development of policies to eliminate discriminatory practices.

LBS 5215 Women in the Workplace (3). Students explore women's changing role in the U.S. and global economy. Special attention is given to the role of race, class, and ethnicity within the context of gender and work.

LBS 5406 Collective Bargaining and Labor Relations (3). This course is a comprehensive study of major issues and themes in American collective bargaining. Includes origins of collective bargaining, labor law, unionization, contract negotiations patterns in contract content, impact of external laws, public sector unions, grievance arbitration and interest arbitration.

LBS 5464 Labor Arbitration (3). This course consists of the study of labor dispute resolution with emphasis on grievances, fact-finding, and arbitration.

LBS 5465 Introduction to Mediation (3). This course examines the role of mediation in resolving civil, commercial, family, public and workshop disputes. Incorporates mediation principles and skills, different approaches to mediation, and current research in mediation.

LBS 5466 Family Mediation (3). This course provides a comprehensive understanding of conflict resolution, power and balances, emotional and psychological issues, negotiation techniques as well as the development of practical skills in the field of family mediation.

LBS 5467 Civil Mediation (3). This course is a comprehensive understanding of the field of civil mediation as well as the development of the practical skills to be a civil mediator.

LBS 5485 Fundamentals of Conflict Resolution (3). This course is a survey of the major contemporary theories of organizational functioning and the management of conflict within and among organizations in a globalized world. Theories that center primarily within the fields of dispute resolution, sociology, and social interaction/group theory will be emphasized.

LBS 5486 The Dynamics of Conflict Management (3). Investigate conflict and violence, and help students to develop strategies to defuse them in the classroom.

LBS 5507 Labor and Employment Law (3). This course familiarizes the student with the legal issues and rules regarding unionization of employees, the collective bargaining process, the relationship between the employee and his/her union, and the administration of collective bargaining agreements. Examines the legal

framework within which collective bargaining occurs and also familiarizes students with additional issues of rights in employment.

LBS 5658 Labor Movements and Economic Development (3). This course examines relationships between unions and economic development strategies in developing/recently developed countries; emphasis on social movement unionism and unions in Latin America and Asia.

LBS 5930 Topics in Labor Studies (1-3). This course includes selected topics or themes in Labor Studies. Themes will vary from semester to semester. With a change in content, course may be repeated. May include field work.

LBS 5931 Topics in the Philosophy and Methods of Conflict Research (3). This course provides an examination of the philosophy, methods, and research in the field of conflict resolution. The particular content and orientation of the course may vary according to the particular focus examined.

LBS 6906 Directed Individual Study (3). Specialized intensive study in areas of interest to student. Student plans and carries out independent study project under the direction of faculty member. Topics must relate to content of Labor Studies or ADR. Prerequisite: Permission of instructor.

LBS 6945 Internship Labor Studies / Alternative Dispute Resolutions (3). Practical training and experience in organization according to students' needs and interests. Reports and papers required. Prerequisite: Permission of instructor.

LEI 5166C Deviant Leisure (3). This course explores leisure pass times, that are forbidden by law, custom, or belief. Students will examine the negative aspects of leisure. (e.g. substance abuse, harmful sex, gambling and gang activity.)

LEI 5440 Program Development in Parks, Recreation, and Sports (3). This course examines the development of specific programs in parks, recreation, and sports. (S)

LEI 5510 Program Administration in Parks, Recreation and Sport (3). This course is a detailed analysis of administrative procedures and responsibilities in connection with parks, recreation facilities and human resources. (F)

LEI 5595 Seminar in Parks and Recreation Management (3). This course focuses on current problems, issues, and trends in the administration of parks and recreation programs. (F)

LEI 5605 Philosophical and Social Bases of Parks and Recreation Planning (3). This course concentrates on major phases of predesign, design, development, actualization of park and recreation facilities. The course will explore funding, budget, site selection, layout, and maintenance. (F)

LEI 5716 Program Planning in Therapeutic Recreation (3). This course is designed to prepare the student for the development of systematically designed therapeutic recreation service delivery programs from the viewpoint of the T.R. specialist and the T.R. administrator. (S)

LEI 5719 Client Assessment, Evaluation and Documentation in Recreational Therapy (3). The course addresses client assessment, documentation and evaluation from the direct service perspective, administrative requirements, and health care regulatory agency demands. (S)

LEI 5801 Liability and Law in Leisure, Recreation and Sports (3). This course is a detailed analysis of legal issues related to leisure service, delivery and sport management including legal foundations, legal liability, disabled services and current case analysis. (S)

LEI 5907 Directed Study in Parks and Recreation Management (3). This course provides an opportunity for individuals interested in various aspects of park and recreation administration to work on their own under the close supervision of an advisor. Permission of the instructor is required. (F,S,SS)

LEI 6562 Leisure Services Marketing (3). This is an advanced application of service marketing principles and practices to both public and private leisure service industry to improve both effectiveness and efficiency of operations. (S)

LEI 6725 Administrative Aspects of Therapeutic Recreation (3). This is an in-depth examination of issues related to the roles and responsibilities of the Activity Therapies/Therapeutic Recreation Administrator. (S)

LEI 6726 Problems, Issues and Trends in Therapeutic Recreation (3). This is an elective that provides an examination of current issues, trends and professionalization concerns in therapeutic recreation. (F)

LEI 6727 Disabling Conditions in Therapeutic Activity Services Administration.(3). This is an in-depth review of disabling conditions for the development of in-service training in recreational therapy and adapted activity services. (S)

LEI 6816 Leisure Education and Facilitation Techniques for Therapeutic Recreation (3). This is a focused survey of leisure education and counseling as applied in therapeutic recreation delivery systems. (F)

LEI 6922 Supervised Field Experiences in Parks and Recreation Administration (3-6). This course provides a practical experience for individuals interested in administrative responsibilities. Permission of the instructor and Department Chairperson required. (F,S,SS)

LEI 6970 Thesis: Therapeutic Recreation (3-6). This is an elective in the Masters Recreational Therapy Track. It involves the design and preparation of an original scholarly investigation in recreational therapy. Prerequisite: EDF 5481. Corequisite: STA 6166. (AR)

MAE 5516 Diagnosis and Remediation in Mathematics (3). Available to undergraduate and graduate education majors. Provides study of symptoms, causes and consequences of children's math difficulties. Supervised case study included. Prerequisites: MAE 4310, or permission of the instructor. (AR)

MAE 5655 Computers in Mathematics Education (3). Examines the use of computers (microcomputers) in secondary school mathematics. Designing, evaluating, and using varied types of programs in mathematics

classes. Learning to use computers to design mathematics curriculum. (F)

MAE 5908 Directed Study in Mathematics Education (1-3). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (F,S,SS)

MAE 5923 Special Topics in Elementary Math Education (3). Available to undergraduate and graduate education majors. Provides opportunities to produce and apply materials and strategies in math ed in elem and middle schools. (AR)

MAE 5945 Supervised Teaching: Mathematics Education (6). Supervised teaching in a middle or senior high school. Prerequisites: Admission to the Alternate Track Master's Program and completion of prerequisite course work in education and subject matter area. (S)

MAE 6305 Instruction to Early Childhood Mathematics (3). Required in master's program in early childhood education. Refines skills related to program development, methods of teaching, selection of materials and review of research, in preschool, kindergarten and primary grades. Prerequisites: MAE 4310 or permission of the instructor. (AR)

MAE 6318 Instruction in Elementary Mathematics (3). Required in masters program in elementary education. Refines skills related to program development, methods of teaching, selection of materials, and review of research, in elementary mathematics education. Prerequisites: MAE 4310 or permission of the instructor. (F,S,SS)

MAE 6336 Teaching Mathematics in the Secondary School (3). Analysis of methods, programs, and materials for teaching mathematics in the middle and senior high school, and development of teaching skills. Prerequisites: Undergraduate secondary math methods and permission of the instructor. (S)

MAE 6745 Current Trends and Issues in Mathematics Education (1-3). Trends and Issues in Math Curriculum, new textbooks, curriculum development projects; curriculum implementations and evaluations. Trends and Issues in Instruction, new techniques. Trends and Issues in Evaluations. "New tests", Research. (AR)

MAE 6899 Seminar in Mathematics Education (3). Designed to provide the advanced student with deeper understanding related to mathematics education. (SS)

MAE 7165 Curriculum Development in Mathematics Education (3). This course is required in the Ed.D. degree program in mathematics education. It will examine the history of K-12 mathematics curriculum and the current issues in mathematics education. Prerequisites: MAE 5655, MAE 6336, MAE 6899, and the entire advanced core.

MAE 7938 Doctoral Seminar in Mathematics Education (3). Advanced doctoral study of current theories and research related to mathematics education. Prerequisites: EDF 6486, minimum of 3 doctoral level math courses.

MHS 5350 Educational-Vocational Counseling (3). This course explores concepts and skills pertaining to vocational development, information systems, career education programs, educational-vocational counseling,

and socio-psychological influences on career development. Prerequisite: MHS 5400.

MHS 5400 Counseling Skills and Techniques (3). Major theoretical concepts in counseling, competencies in relationship-building, interviewing, role-playing, simulation, and micro-counseling will be explored in this course.

MHS 5460 Crisis Counseling and Intervention (3). Prevention and intervention strategies in crisis situations including child abuse and neglect, suicide, substance abuse, AIDS, and personal loss. (AR)

MHS 6020 Foundations of Mental Health (3). This course provides an examination of the significant events in the history of mental health care that has contributed to the development of the specialty within the counseling profession. Prerequisite: MHS 5400.

MHS 6200 Measurement and Appraisal in Counseling (3). This course will provide an in depth examination of the concepts and skills related to the use of tests and other appraisal procedures in counseling. Particular emphasis on career and vocational choice processes. Laboratory experiences included. Prerequisite: EDF 5481.

MHS 6410 Behavioral and Cognitive Modification Techniques in Counseling and Education (3). In this course, concepts and skills in using behavior modification, contingency contracting, cognitive behavior management, self-instructional training, problem solving skills and parent and/or teacher consultation.

MHS 6411 Counseling and Consultation in Community Settings (3). Extended laboratory experiences stressing the development of behavioral/cognitive intervention skills in short-term counseling and consultation Prerequisites: MHS 5400 and MHS 6700.

MHS 6427 Adult Psychopathology (3). The study of the causes, treatment, and diagnosis of emotional and behavioral disturbances in adults will be examined in this course. Prerequisites: MHS 5400 or equivalent.

MHS 6428 Cross Cultural Counseling (3). In this course, concepts and skills involved in counseling clients with backgrounds different from the majority culture. Prerequisite: MHS 5400.

MHS 6450 Substance Abuse Counseling (3). This course will educate mental health practitioners in understanding substances and to assist in counseling those who abuse them. Prerequisites: MHS 5400 or equivalent.

MHS 6470 Human Sexuality Counseling (3). This course addresses counseling issues, strategies and resources in human sexuality relative to mental health professionals. Prerequisite: MHS 5400.

MHS 6500 Theories in Group Dynamics (3). A systematic examination of various theories and relevant research used in study of small group phenomena will be addressed. Prerequisites: MHS 5350, MHS 6513. (AR)

MHS 6505 Advanced Group Development Laboratory (3). Development of advanced skills in the analysis and understanding of group process, function, and structures through actual observation of an ongoing group will be addressed in this course. Prerequisites: MHS 6513, MHS 6514. (AR)

MHS 6511 Group Counseling (3). An exploration of roles and function of group counseling in meeting client needs in a variety of settings will be examined. Prerequisites: MHS 5400, MHS 6513, MHS 6514.

MHS 6512 Organization Development in Education (3). An analysis of theory and practice of organization development and planned change in educational systems. Prerequisites: MHS 6513 and MHS 6514. (AR)

MHS 6513 Human Interaction I: Group Process and Social Behavior (3). In this course, concepts, research, and theory relative to small group process. Students will participate in small face-to-face task groups, with an emphasis on developing competencies in diagnosis and intervention in small groups.

MHS 6514 Human Interaction II: Analysis of Group Participation (3). A focus on participation in an on-going group with attention given to examination of processes of small group phenomena such as interpersonal communication, norms, decision-making, leadership, authority, and membership will be provided in this course. Prerequisite: MHS 6513.

MHS 6519C Principles of Design in Group Intervention: Role of the Consultant (3). This course focuses on role of leader or trainer in complex training design in leadership and human relations training. Emphasis on diagnostic and behavioral skills that help groups become more effective. Prerequisites: MHS 6513, MHS 6514, MHS 6500, and MHS 6513. (AR)

MHS 6629 Human Interaction III: Organizational Consultation (3). Theoretical concepts and skills in organizational development and change will be examined as well as competencies in systems diagnosis and assessment, consultation, agenda setting, team building, decision-making, and feedback. Prerequisites: MHS 6513, MHS 6514. (AR)

MHS 6630 Program Evaluation in Counseling & School Psychology (3). This course evaluates skills in the student's area of specialization, including competencies in designing evaluation proposals and conducting an actual program evaluation. Prerequisite: EDF 5481.

MHS 6700 Ethical, Legal and Professional Issues in Counseling (3). This course addresses the competencies in regard to the development of major role and service models and the application of budgeting systems, legal, and ethical standards in a psycho-educational setting.

MHS 6800 Advanced Practicum in Counseling (3). In this course, advanced competencies in counseling and consultation will be provided. Prerequisite: Course work completion.

MHS 6802 Personality Theories (3). In this course, a survey of the various cognitive, psychodynamic, behavioral, humanistic, existential and family systems theories of personality development and change will be examined.

MHS 6820 Supervised Field Experience in Counseling (9). A demonstration of the full range of competencies learned throughout the program in Counseling will be established through an internship. The internship placements include a variety of field settings. Prerequisites: MHS 6800 and course work completion.

MHS 6910 Directed Study in Counseling and School Psychology (1-6). Competencies contracted for between a student and an instructor in accordance with the student's individual needs will be permitted in this course. Permission of the instructor required.

MHS 6930 Special Topics in Counseling and School Psychology (1, repeatable to 9). In this course, special topics in relation to counseling or school psychology will be examined. Permission of the instructor required.

PEP 5115 Health/Fitness Instruction (3). This course provides the knowledge and skills to evaluate and prescribe health and fitness enhancement programs for healthy adults. Prerequisite: PET 3351. (F)

PEP 5116 Exercise Prescription (3). This course provides the knowledge to prescribe exercise for persons with medical limitations, particularly cardiovascular disease. Prerequisites: PET 3351 and PET 5521 (S)

PEP 5117 Fitness for Older Adults (3). The course explores the value of physical activity for improving the physical and mental well being of older adults. Emphasis is placed on exercise prescription and supervision of programs for those working with older adults. Prerequisite: PET 3351. (AR)

PET 5052C Motor Learning for Sport Performance (3). The emphasis in this course is on current and advanced topics related to motor skill acquisition. Laboratory practices and applied techniques related to teaching are examined. (F)

PET 5206 Youth Sports (3). This course provides insight into the issues surrounding youth sport programs including: program development and analysis, parental influences, relationship of sport to psycho-socio development. (AR)

PET 5216 Sports Psychology (3). This course includes an analysis of psychological variables that influence physical performance. The course is intended for prospective physical educators, coaches, and others interested in motor performance. (S)

PET 5256 Sociology of Sport (3). Students will be introduced to basic principles of the sociological bases of sport and physical activity. (S)

PET 5355 Advanced Exercise Physiology (3). This course provides a detailed examination of the acute and chronic responses to exercise and training. Particular attention is given to responses at the systems and cellular levels. Prerequisite: PET 3351.

PET 5368 Exercise, Diet and Weight Management (3). The class prepares students to compare the effectiveness of exercise and several popular diets on weight control and body composition. Prerequisites: HUN 2201 and PET 3351.

PET 5391C Comprehensive Conditioning of Elite Athletes (3). The course prepares a student to develop a comprehensive conditioning program including metabolic, speed, flexibility, plyometric and resistance training. Prerequisite: PET 3351.

PET 5426 Curriculum in Physical Education (3). The emphasis is on curriculum design and development for Physical Education. Includes examination of objectives, content, methods of teaching and evaluation.

PET 5436 Physical Education Curriculum: K-8 (3). This course examines objectives, content, methods of teaching, and evaluative techniques in physical education. The emphasis is on curriculum design and development.

PET 5447 Curriculum in Physical Education 6-12 (3). The goal of this course is to understand the theoretical and practical aspects of designing, developing, and implementing curriculum for the secondary school.

PET 5521 Exercise Test Technology (3). This course provides the knowledge and skill required to conduct an EKG monitored graded exercise test. Prerequisite: PET 3351. (F)

PET 5693 Exercise Testing and Prescription of Special Populations (3). The course prepares a student to test and prescribe exercise programs for selected special population groups. Prerequisite: PET 3351.

PET 5906 Directed Study in Physical Education (1-3). Students will work independently on a topic concerning some phase of physical education or sport under the guidance of a faculty member. Registration is by permission of advisor. (F,S,SS)

PET 5925 Practicum in Physical Education (1-3). This course focuses in the production and/or application of materials and techniques for physical education in a classroom and/or field setting. (F,S)

PET 5931 Special Topics in Exercise Physiology (1-3). This course presents contemporary issues and practices in exercise physiology. Prerequisite: PET 3351. (AR)

PET 5936 Special Topics in Physical Education (1-3). This course presents contemporary issues and practices in physical education and sport. (AR)

PET 5948 Practicum in Physical Education (3). This course focuses on the production and/or application of materials and techniques for physical education in a classroom and/or field setting.

PET 6405 Health Fitness Director (3). This course prepares the student for ACSM's Health Fitness Director certification. Prerequisites: PET 3351 and PEP 5115. (SS)

PET 6535 Master of Science Research in Exercise and Sports Sciences (1-3). The course is for graduate students performing an independent research project (treatise) or thesis as part of the graduate program of study. Prerequisites: EDF 5481 or equivalent and PET 6597 – Survey of Research.

PET 6558 Human Performance in Extreme Environments (3). Maintaining optimal health, fitness, and performance during physical work in stressful environments including heat, altitude, cold and underwater pressure. Prerequisites: Anatomy, Physiology, Exercise Physiology.

PET 6597 Survey of Research in Physical Education (3). This course covers the methods and techniques used in research in physical education. The emphasis is on effective use of resources and writing techniques. (F)

PET 6785 Exercise Program Director (3). This course prepares the student for ACSM's Exercise Program Director certification examination. Prerequisites: PET 3351, PET 5521, and PEP 5115. (SS)

PET 6925-27 Practicum in Physical Education (1-3).

This course focuses on the production and/or application of materials and techniques for physical education in a classroom and or field setting. (F,S)

PET 6932 Seminar in Physical Education (3). Students will participate in the exploration, examination, and discussion of problems, issues, and trends in physical education and sport. (AR)

PET 6938 Graduate Research Seminar (1). The seminar is designed to introduce the graduate student to basic science concepts and hands on experience with scholarly inquiry in the sport and leisure science. Corequisite: EDF 5481.

PET 6940 Internship in Exercise Physiology: Graduate (3-6). This is a clinical experience, supervised by physician, designed to provide the student with competence in exercise prescription and leadership in preventive and rehabilitative outpatient exercise programs. Prerequisites: PET 5387, PEP 5115, and PEP 5116. (F,S,SS)

PET 6944 Supervised Field Experience (3-9). Students may use this course to become involved in an in-depth study, research project, or any one of a variety of other activities, under the guidance of a faculty member. (AR)

RCS 6031 Rehabilitation Counseling: Principles and Practices (3). A survey course that provides an orientation to the rehabilitation process including the history, principles, philosophy, and legal aspects of rehabilitation counseling and related fields.

RCS 6625 Service Delivery and Case Management in Rehabilitation Counseling (3). This course covers an evaluation of disability and rehabilitation potential in the context of service delivery and case management in the vocational rehabilitation process. Prerequisite: RCS 6031 Rehabilitation Counseling: Principles and Practices.

RCS 6801 Advanced Practicum in Counseling and Consultation (3). Advanced competencies in counseling and consultation.

RCS 6821 Supervised Field Experience in Counseling and Consultation (9). Demonstration of the full range of competences learned throughout the program in counseling. Internship placements include a variety of field settings. Prerequisite: RCS 6801.

RED 5147 Developmental Reading (3). Process of reading. Principles, procedures, organization and current practices in the developmental reading program. Overview of instructional practices.

RED 5304 Literacy Instruction in the Primary Grades (3). Provides understandings, skills and dispositions needed to teach reading and writing to students who are beginning to become literate. Required for students in VE Modified Masters Program. Prerequisites: EDG 5415 and EDG 5415L. Corequisite: EEX 4940.

RED 5339 Subject – Related Reading (3). Skills, techniques and strategies for scaffolding the reading of struggling students and enhancing the comprehension and learning independence of all students using subject area materials.

RED 5447 Analysis and Production Reading Materials (3). Elective in graduate program in Reading Education.

Exploration, creation, and evaluation of basic reading materials. Prerequisites: RED 4150 or equivalent. (AR)

RED 5448 Teaching Reading by Computer (3). Elective in graduate program in Reading Education. Exploring literacy development with technology. Evaluation and creation of computer programs for teaching reading in grades 4-12. No prior computer experience is required. (AR)

RED 5911 Directed Study in Reading (1-3). Elective in Reading Education. Directed study in area of reading instruction. Permission of the instructor required. (AR)

RED 5925 Special Topics in Reading (3). Elective in master's program in Reading Education. Study in a specified area of reading education. (AR)

RED 6247 Organization and Supervision of Reading Program (3). Required in graduate program in Reading Education. Philosophy, history design, and operation of public and private reading programs. Prerequisites: RED 6155 or equivalent. (AR)

RED 6305 Instruction in Early Childhood Reading (3). Required in graduate program in early childhood education. Program development, methods of teaching, selection of materials, and review of research, in preschool and early childhood reading education. Prerequisites: RED 4150 or equivalent. (AR)

RED 6314 Theory and Instruction in Literacy (3). Required in graduate program in elementary and reading education. Process of reading program development, methods of teaching, selection of materials, and review of research in elementary reading education. Prerequisites: RED 4150 or equivalent. (AR)

RED 6336 Reading in the Content Areas (3). Required in graduate programs in elementary and reading education and in secondary Modified Master's Programs. Strategies for developing the reading abilities of students in specific subject areas. Prerequisite: RED 6314 For Reading Education majors. (AR)

RED 6515 Programs of Remediation in Reading (3). Required in graduate program in reading education. Knowledge and strategies necessary to improve students' reading abilities. Prerequisites: RED 6155 or RED 6305, RED 6546, or their equivalents. (AR)

RED 6540 Reading Assessment (3). Formal and informal assessment for evaluating students and planning data-driven instruction in reading. focus on record keeping and tracking progress, PK-college. Required for MS in reading.

RED 6546 Diagnosis of Reading Difficulty (3). Required in graduate program in reading education. Knowledge and strategies necessary to assess students' reading abilities. Prerequisites: RED 6155 or RED 6305, or its equivalent. (AR)

RED 6747 Research in Reading (3). Required in doctoral program and thesis track of Reading Education master's program. Elective in standard Master's track. Includes reading research, critique, methodology and planning. Prerequisite: EDF 5481. (AR)

RED 6805 Practicum in Reading (3). Elective in graduate program in reading education. Supervised experience as reading professional in teaching, assessing, supervising, or research role. Prerequisite: RED 6314. (F,S)

RED 6845 Clinical Procedures in Reading (3). Elective in graduate program in Reading Education. Reading diagnosis, instruction, and reevaluation in a clinical setting. Prerequisites: RED 6515, RED 6546. (AR)

RED 6931 Seminar in Reading Education (3). Required in doctoral program and thesis track of reading master's program. Elective in standard Master's track. Deals with theory and practice of reading instruction. Prerequisites: Permission of the instructor and RED 6747. (AR)

RED 6932 Critical Issues in Reading Education (3). Elective in Reading Education master's program. Explores topics in specific reading education. (AR)

RED 6971 Thesis in Reading Education (6). Required in thesis track of reading master's program. Design, implementation, and written report of an original research investigation in reading education. Prerequisites: Advanced graduate standing and consent of instructor. (F,S,SS)

RED 7912 Doctoral Directed Study in Reading (1-6). An elective course in the reading education doctoral program. Directed research in a specified area of reading education. Repeatable. Prerequisite: Admission to reading education doctoral program. (AR)

RED 7938 Doctoral Seminar in Reading Education (3). Required in Reading Education doctoral track. Advanced study in current theories and research related to reading education. Prerequisites: RED 6747, RED 6931. (AR)

SCE 5905 Directed Study in Science Education (1-3). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (F,S,SS)

SCE 5930 Special Topics in Elementary Science Education (3). Available to undergraduate and graduate education majors. Provides knowledge and skills, content, strategies and materials for teaching elementary science. Permission of the instructor required. (AR)

SCE 5945 Supervised Teaching: Science Education (6). Supervised teaching in a middle or senior high school. Prerequisites: Admission to the Modified Masters Track Program and completion of prerequisite course work in education and subject matter area. (F,S)

SCE 6306 Instruction in Early Childhood Science (3). Required in masters program in early childhood education. Refines skills related to program development, methods of teaching, selection of materials, and review of research, in preschool, kindergarten and primary grades. Prerequisites: SCE 4310 or permission of the instructor. (AR)

SCE 6315 Instruction in Elementary Science (3). Required in masters program in elementary education. Refines skills related to program development, methods of teaching, selection of materials, and review of research, in elementary science education. Prerequisites: SCE 4310 or permission of the instructor. (AR)

SCE 6366 Teaching Science in the Secondary School (3). Analysis of methods, programs, and materials for teaching science in the junior and senior high school, and development of teaching skills.

SCE 6637 Science Education and Community Resources (3). This course examines the utilization and

cultivation of community resources to meet science education goals for various populations. (AR)

SCE 6925-26 Workshop in Science Education (1-3). Production and application of materials and techniques in science education in a laboratory or field setting. (AR)

SCE 6931 Special Topics in Science Education (3). An individual topic or limited number of topics not otherwise offered in the curriculum that facilitate science teaching in the elementary school will be selected. (AR)

SCE 6933 Seminar in Science Education (3). Analysis of research trends and selected topics in science education. Mainly for graduate students in secondary science education. Individual needs and interests will determine the fine structure of the course content. (S)

SCE 7165 Curriculum Development in Science Education (3). Analysis of theoretical basis of curriculum development in Science Education. Evaluation of currently available material. Development and testing of science curriculum materials. Prerequisites: SCE 6933, EDF 6486. (S)

SCE 7761 Research in Science Education (3). Application of research methodology to Science Education. Analysis of current research. Development of research proposal in Science Education. Conduct field study. Prerequisites: SCE 6933, EDF 6486, SCE 7165. Corequisite: SCE 7938. (SS)

SCE 7938 Doctoral Seminar in Science Education (3). Advanced doctoral seminar in current theories and research related to science education. Prerequisites: SCE 6933, EDF 6486. (SS)

SDS 5460 Crisis Counseling and Intervention (3). This course addresses prevention and intervention strategies in crisis situations including child abuse and neglect, suicide, substance abuse, AIDS, and personal loss. (S,SS)

SDS 6411 Counseling Children and Adolescents (3). Theory and application of counseling elementary age children and adolescents including family issues and interventions, legal and ethical considerations and counseling at-risk and exceptional children. Prerequisite: MHS 5400.

SDS 6640 Organization and Administration of Student Affairs (3). This course is an exploration of organizational and administrative issues in Student Affairs including relationship to other executive areas, interrelationship of units, research, leadership and case studies. Prerequisite: SDS 6646 Introduction to Students Affairs Administration.

SDS 6646 Introduction to Student Affairs Administration (3). This course is an overview of student affairs administration through a review of its history, theoretical foundations, functional areas, legal concerns, administrative structures and current and future issues.

SDS 6700 Organization and Administration of School Counseling (3). Components, elements and interventions of comprehensive, developmental school guidance program models with an emphasis on organization, administration, and evaluation of system, components, and services are addressed in this course. (F,SS)

SDS 6784 School Law for Student Service Workers (3). An overview of current legal issues and problems for

school counselors, psychologists and social workers are addressed. (SS)

SDS 6800 Advanced Practicum in Counseling (3). A practicum field experience that covers advanced competencies in counseling and consultation. Prerequisite: Course work completion. (F,S,SS)

SDS 6820 Supervised Field Experience in Counselor Education (9). This internship course covers a practical demonstration of the full range of competencies learned throughout the school counseling program. Internship placements include a variety of school field settings. Prerequisites: Coursework completion and SDS 6800. (F,S)

SDS 6930 Special Topics in Counseling and School Psychology (3, repeatable to 9). Courses covering special topics in relation to counseling or school psychology. (F,S,SS)

SPS 6190 Academic Assessment and Intervention in the Schools (3). Students will receive supervised practice using norm-referenced and curriculum-based measures to provide academic assessments and monitor academic progress. Emphasis will be placed on linking academic assessment to intervention. Prerequisite: EDF 5481.

SPS 6191 Psycho-Educational Assessment I: Intellectual (3). This course addresses competencies in the assessment of intellectual ability and adaptive behavior in children. Corequisite: SPS 6191L for School Psychology majors. No corequisite for other majors. (F)

SPS 6191L Psycho-Educational Assessment I: Lab (2). Practical skills in the assessment of intellectual ability and adaptive behavior in children are covered in this course. Corequisite: SPS 6191. Lab fee required. (F)

SPS 6192 Psycho-Educational Assessment II: Process (3). This course addresses competencies in the assessment of psycho-educational processes in children and their relationship to intellectual ability. Corequisite SPS 6192L for School Psychology majors. No corequisite for other majors. Prerequisite: SPS 6191. (S)

SPS 6192L Psycho-Educational Assessment II: Lab (2). Practical skills in the assessment of psycho-educational processes in children are covered in this course. Emphasis on assessing disorders in the visual, auditory, haptic, language, and sensory integration areas. Corequisites: SPS 6191, SPS 6191L. Lab fee required. (S)

SPS 6193 Psycho-Educational Assessment III: Behavior (3). Competencies in behavioral and personality assessment of students within the school setting with emphasis on projective testing and behavioral observations are addressed in this course. Corequisite: SPS 6193L. Prerequisites: SPS 6191, SPS 6192. (SS)

SPS 6193L Psycho-Educational Assessment III: Lab (3). Practical skills in projective and behavioral assessment of students within the school setting are covered in this course. Corequisite: SPS 6193. Prerequisites: SPS 6191, SPS 6192. Lab fee required. (SS)

SPS 6199 Family-School Consultation and Collaboration (3). This course is designed to develop essential communicative/interactive interpersonal skills, as well as collaborative problem-solving skills, in special

education, counseling, and school psychology graduate students. Corequisite: Graduate standing. (AR)

SPS 6678 Supervised Field Experience in School Psychology (1-10). An internship where students demonstrate of the full range of competencies learned throughout the program in School Psychology. Internship placements include a variety of field settings. (F,S)

SPS 6805 Professional Problems in School Psychology (3). In this course competencies in regard to the development, role and function of school psychologists are covered. General orientation and legal and ethical issues are included. (F)

SPS 6930 Academic and Behavioral Interventions in the Schools (3). An introduction course to effective academic and behavioral school-based interventions including a functional assessment of behavior. (SS)

SPS 6941 Supervised Practicum in School Psychology (3). Student engage in supervised clinical experience. This course may be repeated. Prerequisites: SPS 6805 and permission of the instructor.

SPS 7176 Consultation and Assessment with Culturally and Linguistically Diverse Populations (3). Issues in consultation and assessment of individuals with culturally and linguistically diverse backgrounds. (AR)

SPS 7195 Child Psychopathology: Assessment and Intervention in the Schools (3). This course emphasizes the consideration of development issues and processes when conceptualizing psychopathology and is designed to prepare school psychology students to provide assessment, direct intervention, and indirect intervention services in school settings. Prerequisite: SPS 6805.

SPS 7407 Behavioral Intervention in the Schools (3). This course is designed to introduce techniques of behavioral intervention applicable to the school setting. A problem solving approach to prevention and intervention at the individual, class and school level will be emphasized.

SPS 7705 Neuropsychological Issues in School Psychology (3). This course provides a review of neuropsychological theories and research that pertains to children and schooling. The goal of this course is to provide competencies in the application of neuropsychological perspective in school settings. Prerequisite: SPS 6191.

SSE 5381 Developing a Global Perspective (3). Theory, content, and practice. Introduction and utilization of learning materials and teaching strategies in Global Education for K-12.

SSE 5385 Special Teaching Laboratory: Social Studies (3). Development of instructional skills, techniques, and strategies for teaching Social Studies in the Middle School and Senior High School. Prerequisite: EDG 5414.

SSE 5908 Directed Study in Social Studies Education (1-3) (ARR). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (F,S,SS)

SSE 5929 Workshop in Elementary Social Studies Education (3). Available to undergraduate and graduate education majors. Provides knowledge and skills, content,

strategies and materials for teaching social studies. Permission of the instructor required. (AR)

SSE 5945 Supervised Teaching: Social Studies Education (6). Supervised teaching in a middle or senior high school. Prerequisites: Admission to the Modified Masters Track Program and completion of prerequisite course work in education and subject matter area. (S)

SSE 6305 Instruction in Early Childhood Social Studies (3). Required in masters program in early childhood education. Refines skills related to program development, methods of teaching, selection of materials, and review of research, in preschool, kindergarten and primary grades. (AR)

SSE 6355 Instruction in Elementary Social Studies (3). Required in masters program in elementary education. Refines skills related to program development, methods of teaching, selection of materials, and review of research in elementary social studies education. (AR)

SSE 6394 Social Studies in Other Nations (3). The course will examine the concept of social studies as a subject area in elementary and secondary schools found in both developed and developing nations. Comparisons and contrasts will be made. Prerequisites: SSE 6633, SSE 6939. (AR)

SSE 6633 Teaching Social Studies in the Secondary School (3). Analysis of methods, programs, and material for teaching social studies in the middle and senior high school, and development of teaching skills. (S,SS)

SSE 6795 Seminar: Research in Social Studies Education (3). The course will examine research in social studies education. The course will serve as a lab for developing a dissertation research design. Prerequisite: EDF 5481. Corequisites: EDF 6486, EDF 6403 or EDF 6475. (AR)

SSE 6924 Workshop in Content, Method, and Materials of Teaching Social Studies (1-3). Focus on content, methods, and materials needed for teaching social studies in the elementary school, K-6. (AR)

SSE 6925-28 Workshop in Social Studies Education (1-3). Production and application of materials and techniques in social studies education in a laboratory or field setting. (AR)

SSE 6939 Seminar in Social Studies Education (3). Designed for advanced students, the readings and discussions will focus on policy issues and recent research in social studies education. Though primarily for experienced social studies teachers and supervisors, the course is open to administrators and others, with the consent of the instructor. (S)

SSE 7938 Doctoral Seminar in Social Studies Education (3). Advanced doctoral study in current theories and research related to social studies education. Prerequisites: SSE 6939, EDF 6486. (AR)

TSL 5086C TESOL Issues and Methodologies I (3). Initial teacher preparation course which introduces issues, principles, and practices for teaching English to non-English speakers. Fulfills requirements.

TSL 5087C TESOL Issues and Methodologies II (3). Initial teacher preparation course which provides understanding, skills and dispositions needed to select,

evaluate, and apply TESOL strategies in classrooms with non-English speakers. Fulfills requirements. Prerequisite: TSL 5086C.

TSL 5142 Curriculum Development in English as a Second Language (3). Description, analysis, planning, design, and evaluation of curriculum in English as a second language (K-adult). (F,S)

TSL 5245 Developing ESOL Language and Literacy (3). This course examines how linguistic theories are applied in the classroom for the development of language and literacy in language minority students. (F,S)

TSL 5361C TESOL for Secondary Teachers (3). Initial teacher preparation course including analysis, application and adaptation of ESOL methods to enhance instruction for linguistically and culturally diverse students. Fulfills META requirements.

TSL 5371 Special Methods of TESOL (3). Investigation of modern techniques for the teaching of oral and written communication in English to non-native speakers of English, including the evaluation and development of materials for English to speakers of other languages. Issues in elementary, secondary, adult, vocational, and special education will also be addressed. (F,S)

TSL 5938 Principles of ESOL Testing (3). Advanced study and research on current issues in the field of ESOL testing. Topics include principles and practices of ESOL testing for classroom use, communicative language test development, criteria for evaluating testing instruments, and study of standardized ESOL tests. Prerequisites: TSL 5371 or TSL 4340. (S)

TSL 6350 Troublesome English: Grammar for ESOL Teachers (3). Course is designed to enhance ESOL teachers' ability to understand and explain the operation of American English grammar using an inductive approach of exploration and discovery. (AR)

TSL 6375C Teaching ESOL Pronunciation and Accent Reduction (3). A course in the TESOL Master's program investigating the theories and methods of teaching pronunciation skills to ESOL students. Prerequisite: LIN 3010.

TSL 6376C Reading and Writing Strategies for ESOL Students (3). A Master's level course in the TESOL Master's program investigating theories and methods of teaching literacy skills, namely reading and writing, to ESOL students.

TSL 6908 Field Component (3). Provides opportunity to carry out a variety of projects designed to develop critical reflection about teaching beliefs and practices in an ESOL classroom environment. Prerequisites: Admission to MS/TESOL program and completion of required course work. (F,S)